

# Premier's Reading Challenge

## Premier's Reading Challenge

Join the adventure!

We encourage you to join us in unlocking the wonderful world of reading for your children. Help them to join the Premier's Reading Challenge. Will they fly above the clouds, dive into the ocean or jump into a rocket ship? All students from Kindergarten to Year 6 are challenged to read 12 books by 9 September 2022.

You can help your children sign up via the website, choose their own avatar and log all the books they read over the course of the Challenge. Weekly prizes will be awarded to students who log a book that week, with major prizes drawn when the challenge ends.

Books don't have to be in English – children are encouraged to read books in their first language.

**There are extraordinary tourism prizes to be won each week.**

At St Peter's we are excited to be introducing a TUESDAY BOOKCLUB to support and encourage this wonderful initiative. During lunch time, children can settle into our special reading space and spend time, diving into books and reading for pleasure. Students will be encouraged to add the books, they have completed reading for pleasure, to a class tally. Each week at assembly, progress will be announced. The Literacy Team will host a monthly celebration for the winning class.

Look out for weekly reading tips in our school newsletter and social media.

[Sign up](#) your children on the website to begin their magical journey.



### READING TIP #2 : Building Independent Reading Behaviours

Model reading behaviours – Let your children see you reading (anything...newspaper, magazine, instructions, recipes etc)

Talk about what you have read or learnt about from your reading. Make new vocabulary or information a talking point around the dinner table.

Prepare reading by brainstorming cover page, author/illustrator style/genre, make predictions.

Include a Book Introduction: De-bug the story for early readers, by stepping through the pages before the first read. Point out challenging vocabulary and unusual phrases. Practise unusual phrases using the correct expression, phrasing and intonation (this is also critical for upper readers to support comprehension).

If your child makes a mistake when they are reading aloud, don't stop them immediately, allow time for self-correction. At the end of the sentence, if the child has not recognised the error, suggest "You made a mistake, you said..... Were you right?"

After the read, ask for a summary in their own words. Check with initial predictions. Ask the reader, did you learn any new words or facts?

Ask if they would like to read another book by this author.

Think about booking a time to visit the local library or book shop to explore more books.