

# ST PETER'S BEDFORD

## ANNUAL REPORT 2019



## **SCHOOL IMPROVEMENT**

### **Annual School Improvement Plan 2019 – Strategic Objective**

- *LEARNING – Continue to develop a collective approach to student thinking, learning and teaching.*
- *ENGAGEMENT – continue to strengthen relationships with the school & families in the Bedford/Inglewood Parish.*
- *ACCOUNTABILITY – review the existing Information Technology plan and upgrade digital technology equipment to support integration into the learning program.*
- *DISCIPLESHIP – Promote the TRUE values within the school community and To complement the Parish in developing Catholic identity through a strong family, parish and school partnership.*

## SCHOOL BOARD'S CHAIR REPORT

It is my pleasure to present this report on behalf of the St Peters School Board for 2019.

The members of the St Peter's School Board for 2019 were:

Chairperson:	John Nicolaou
Vice Chairperson:	Kelly Matusik
Treasurer:	Graham Forrest
Secretary:	Pam Svenningsen
Members:	Brett Blanchard Paul Connell
P&F Representative:	Emma Butler
Parish Representative:	Hilda Tansley
Parish Priest:	Fr Jeronimo Flamenco Castillo
Principal:	Pina Hutcheson

In addition, the Assistant Principals Courtney Dunsire and Paul Brennan also joined our meetings to provide greater continuity between the Board and the school leadership team. The Finance sub-committee was attended also by Kelly Brown from our administration team to provide clarity around the financial position and resources available to the school.

By any measure, 2019 has been a great success. A record 725 children were enrolled at St Peters Primary School in 2019. NAPLAN results again revealed that St Peters Primary School is a high performing school relative to other schools across the State. Important improvements have been made to improve safety around the School and provide a more visible impression of the School from the outside.

Much of this success should be directed to our new Principal. Pina has brought energy, enthusiasm and new ideas that have enhanced the School's facilities and learning areas; she has been instrumental in introducing new service offerings that will make the busy lives of parents just that little bit easier; and importantly she has brought a forensic eye to the School's finances that have realised material savings that could then be directed to other priorities. On the latter, this has been made more difficult due to the ongoing teething issues associated with the change in the financial accounting system across the Catholic Education System.

Such success cannot be achieved by one person alone. Pina has a strong and dedicated leadership team that ensures the effective management and operations of the School, a teaching staff that demonstrate their passion and commitment to the education of our children each and every day; and a strong connection to the Parish and Father Jeronimo.

Good governance is also observed at St Peters. The Board has a diverse membership with skills in people management, accounting and finance, communications and marketing and strategy development. Importantly, Board members share a common objective to the education of our children and a desire to volunteer their time to the Catholic School Community. The Board works collegiately with the School's Leadership Team to guide the development and execution of the School's strategy, to provide a sounding board on operational matters, and importantly to ensure that the School's finances remain sound.

My thanks go not only to my fellow Board members for the time they commit to St Peters, but to all the volunteers from the St Peters School community. The School could not achieve the success it has achieved without your commitment.

A handwritten signature in black ink, appearing to read 'John Nicolaou', written in a cursive style.

John Nicolaou  
Chairman



## PRINCIPAL'S REPORT

The AGM is where we reflect on where God has been at work throughout the year.

As we began our school year, we explored what it truly means at St Peter's to enliven our core values of Trust, Respect, Unity and Excellence. Pope Francis often reminds us that Christian love is to be expressed with concrete acts, and that words are not enough.

It is God who leads the way with love, and it is through love that we get to know God. This year, as reflected in the prayer, staff and students made 2019 our year of defining who we are through our words and actions. Our work this year has centred on enlivening our School's Vision and Core Values which have been developed by the staff and students of this great school. This process provides the teachers and community with absolute ownership for the creation of the school they have always wanted. It is based on an acceptance that the most important decisions made in a school are those made daily by teachers and students. When these decisions are aligned to a shared vision, their impact is significantly magnified. This high leverage work will be continued by our school and will drive our Strategic Plan. I thank our community who completed the recent Climate Survey. This feedback will help to refine our Strategic Planning in 2020 and will be shared with the community, early in 2020.

It has been rewarding to see the many opportunities our students voluntarily take up to demonstrate Christian witness in our community. This year, we worked together as a school to show our love and concern for Regan Smolic and Childhood Cancer. The West Australian demonstrated far and wide the commitment of our students to the welfare of others. There are many dedicated and wonderful activities undertaken by our students through their own initiative, in the pursuit of Christian Witness. They are varied, but always speak of the tremendous spirit of our children to support those less fortunate and the joy it brings them to engage in these opportunities.

It has been said that the true mark of character is not what we have, but what we give away. Generosity is one of the greatest virtues. Often it is simply a matter of seeing a need, being blessed with the resources required to meet that need, and then actually acting to meet it! I am extremely proud of the many ways in which we have shared our resources, time and funds to support a variety of agencies such as Lifelink, Project Compassion, Caritas, Cancer Foundation and St Vincent de Paul.

This year, we have carried out action research in the areas of social and emotional wellbeing and behaviour management strategies. I thank our Social Worker, Jenny Biancotti, for her assistance and engagement in this process. In 2020, we launch our Whole School Social and Emotional Program and our Behaviour Management Policy. This is certainly a journey we have embarked on to identify best practice, but we are dedicated to identifying the social and emotional capabilities that all children need to acquire in order to be successful in school. We wish to ensure their wellbeing and encourage them to have positive relationships, including making contributions to others and the community.

The education of children at schools, as at home, is as much about helping children positively connect with others through social competence and resilience as the teaching of new ideas, concepts and enhancing skills in specific learning areas.

We work hard at St Peter's, striving to ensure that our children are offered quality education in all facets of school planning and performance. Included in this are high-standard teaching practice and curriculum design, recognition of the nexus between the bigger canvas of school strategic objectives attainment and the dignity, personal and pastoral needs of individuals, all of which are integral to providing a pleasant and positive learning environment for students and staff.

In the Bishops' Religious education testing, our Year 3 Results reflected that:

- 46% of our students are in the top 20% of all CEWA students
- School Mean has improved by 29.0 since 2018 (6.7% increase)
- 77% of students are above the CEWA mean

The Year 5 Results reflected that:

- 41% of our students are in the top 20% of all CEWA students
- Mean improved by 7.0 since 2018 (1.3% increase)
- 78% of students above CEWA mean

Our results in the National Testing this year, once again, were above the National Average, Catholic Schools and Like-Catholic Schools. This in all the areas tested which include numeracy, reading, writing, grammar and punctuation and spelling. All this information is available to parents through our school website and the ACARA My School Website.

We are very proud to be able to support our community with a before and after-school hours care program from the beginning of the 2020 school year. I thank you for the support you have already shown to this service. I trust this service assists our families and provides St Peter's children with a secure and loving environment to be cared in.

Our families will also enjoy improved access to a uniform shop off-site from 2020. Access six days a week, late night trading, online ordering and home delivery are all options open to our families now. I wish to acknowledge the work of Mrs Bronwyn Ryan over the past five years in the Uniform Shop and thank her for assisting with the smooth transition.

Our school community continues to thrive with an enrolment of 730 students for 2020. Our classes from Kindergarten to Year 6 are full to capacity. We believe our commitment to enlivening our core values of 'Trust, Respect, Unity and Excellence' through our actions and our dedicated parent community manifests our wonderful reputation, and ensures our enrolments thrive.

The children's education and welfare are central to our School Vision and Core Values and thus imperative to all that we do at our school. We have been very active again this year in our work for the children and our school community. As 2019 draws to a close, we take time to review the year that has been.

I express my deep thanks to all within our school community for their warm and supportive contributions to the success of our school. To our School Board Chairperson John Nicolaou, Secretary Pam Svenningsen and Treasurer Graham Forrest, and the team of professionals who comprise our Board, my sincere gratitude for your astute counsel, ready assistance and unfailing support in striving to meet our school's goals for the children. This year, we say goodbye to Graham Forrest who has contributed to the School Board over several years. His strong financial leadership skills and commitment to our school have been outstanding and certainly will be missed.

Similarly, to the P&F President Emma Butler, Vice President Richard Boyd, Treasurer Magda Wittek and Secretary Nicole Gatsoulis - and the event organisers and class representatives – you all belong on pedestals. Thank you all so much for the extra distance you go for the happiness and progress of the families of our school community. It has been a real pleasure working with these wonderful and dedicated people. This year, we say goodbye to Richard Boyd who, apart from his contribution to the P&F, has also looked after the St Peter's Dads' initiative run at our school.

I would like to ask Graham and Richard to come up to accept a small token of our appreciation. In conjunction with the P&F, we have provided the students with a huge fan in the Undercover Area. This has made the summer months and school gatherings far more comfortable. Our P&F also committed to the Eskies that house the lunchboxes, and the P&F contribution to the Memorial Garden and Early Childhood play space are all truly appreciated.

My gratitude and thanks to Father Jeronimo. Your love and spiritual stewardship of our students and all in the Parish is truly remarkable. You demonstrate on a daily basis the art of unconditional support and giving to others. Our wonderful priest has supported many of the initiatives we have co-coordinated this year and is always so obliging. Father Jeronimo's words of constant support and encouragement are truly appreciated, as is Mrs Chris Neville's co-ordination of the Parish-based sacramental program.

I am always astounded by the work ethic and commitment of our two Assistant Principals Courtney Dunsire and Paul Brennan. They are truly effective leaders in which they model daily intelligence, determination and vision. I thank both of them for their devotion to the role of Assistant Principal. They both give students and staff the gift of their boundless energy and incredible organisational skills. Their friendship and sense of humour have ensured our Leadership Team has flourished in 2019.

I also wish to thank our School Improvement team which not only consists of our Leadership Team, but also Angela Seal, Rita Panebianco, Paulette Aquino and Rosey Martin. Our robust discussions have led to excellent developments in teaching and learning for our school.

Heartfelt thanks and warm wishes go to all the Teachers and Education Assistants at our wonderful school. My first impressions of the welcoming team that greeted me in January has only been reinforced after working alongside you all in my first year as Principal at this great school. I appreciate your honesty, wisdom, goodwill and sense of fun. For all that you so willingly and caringly bring to the welfare of our students and our school, I sincerely thank you. I feel tremendous pride when I reflect on the enormous commitment you have all made to enliven our core values of "TRUE".

Liz Cunningham, Kelly Dalton, Robyn Gianotti, Sherylee McCarthy and Tracy Arnold are truly the 'Directors of First Impressions' at our school. They have provided a wonderful service to parents, students, staff and visitors. It would not be possible to run such an organised and professional school without the sincere dedication, conscientiousness and multi-tasking abilities of these wonderful ladies. Their support, encouragement, and wonderful sense of humour are a true asset to our school and to me as Principal.

The end of a school year always comes with mixed emotions as we farewell our graduating class of Year Six students. All our Year Six students are to be congratulated on the mature way they have conducted themselves as leaders this year and for their high level of academic achievements, artistic contributions and sporting pursuits. All the designated leaders have fulfilled their roles with great diligence and determination. We say farewell to our Year Six students and we wish them the very best as they enter secondary education. In my first year as Principal at St Peter's, I wish to acknowledge the great leadership that has proceeded me. I have endeavoured to build on this great success.

I wish to acknowledge a long serving Principal at this school, Jim DiCarlo, who retires this year from Principalship. I thank him on behalf of our community for all he contributed to this amazing community. This year, I have been exposed to phenomenal opportunities for growth - of that I have no doubt - and I have equally learned that we may only fully appreciate them as we continue to look for new challenges and opportunities for innovation. My experience thus far has taught me that "Happiness is the consequence of personal effort. You fight for it, strive for it and insist upon it - always!"

Nelson Mandela said, “No champion who puts him or herself above the people and above the team deserves that title or status. In all communities there are to be found good men and woman who are prepared to stand up and achieve championship status through the desire to achieve for the common good.”

I am extremely grateful for the role that everyone has played in creating our marvellous school. The people at our school and the relationships between them are the strength of our school community. The dedicated staff and supportive parents enjoy working together. We encourage the students to be creative and confident through a tradition of academic rigour whilst nurturing a strong sense of social responsibility. Our students are a gift to all of us and their enthusiasm embodies our Vision and God’s love.

STAFFING - I would now like to share with you our staffing for 2020 (powerpoint provided to meeting). Meeting new and different people is a fact of life and it is our role as parents and teachers to support our children through change rather than protect them from it. I am confident that the teacher your child is placed with in 2020 is dedicated to providing an environment in which your child will thrive.

I wish to acknowledge and thank the staff who are leaving us in 2019. I congratulate you all on the outstanding commitment you have shown to the St Peter’s community and wish you well in your future endeavours. We will acknowledge your service to our community on the 19 December – Rikki Armstrong, Katherine Carter, Monique Dickenson, Justin Eveson, Clare Francioni, Anjanette Hardy, Fran Hewitt, Jayne McIntyre, Helen Millard, Karen Pertile, Bruce Plint, Silvia Varrone and Michelle Zani.

I look forward to seeing you all at our Final Concert on Friday. That now concludes our evening. I thank you for your attendance and safe travels home.

Pina Hutcheson  
PRINCIPAL



## ***PARISH PRIEST'S REPORT***

It is with pleasure that I submit my fourth Parish Priest Report since arriving at St Peter the Apostle in June 2016.

This year, St Peter's Primary School had a change of Principal, Mrs Pina Hutcheson. I am delighted to report that the relationship between the School and the Parish Community has continued to grow, and this is very much due to the support of Mrs Hutcheson and the Assistant Principals, Mr Paul Brennan and Miss Courtney Dunsire. This relationship has seen the Sacramental Program continue to grow in strength with the full involvement of the children becoming very evident. This year, we have also seen the inclusion of St Peter's students attend our weekly 9am Masses where they join the St Peter's Parish community in prayer.

On the weekend of 8/9 June, I was privileged to be the main Celebrant at our two Confirmation Masses where we had 84 children from our school and six from schools not in our area. The children, together with their teachers, participated in the presentation of the seven symbols representing Reverence, Wisdom, Courage, Knowledge, Understanding, Wonder and Right Judgement. The Church was decorated with art work on the walls and paper doves with the names of the children were hung from the loft to the rear of the sanctuary. These decorations were created by the children participating fully in the receiving of their Sacrament of Confirmation. We also had four adults confirmed and four adults for First Holy Communion through our RCIA programme. Following the Confirmation Masses, the children and their families gathered in the Parish Hall to cut and enjoy the Confirmation Cake.

On 3/4 September, 87 children and their families attended Mass to receive their First Reconciliation. In addition, 93 children from our school and schools not in our area received the Sacrament of First Holy Communion. The children participated in presenting the Symbols of First Holy Community to the congregation.

I am very appreciative of the cooperation and support from St Peter's Primary School. The School's Retreat Days are available to children from Catechist classes and Trinity College to attend. The teachers and Leadership Team combine with our Parish Catechists and Coordinator to form a cohesive and cooperative team so that the Reconciliation Masses run smoothly. The children from outside the school are given the opportunity to participate in the Masses, which is the essence of the Family-focussed, School-supported and Parish-based model mandated by the Archdiocese some years ago.

The children are very well prepared for all Sacraments by our Sacrament Coordinator, Mrs Chris Neville, and Chris is also very well supported by the School's teaching team.

Congratulations to all the children who have received their Sacraments this year and thank you to our Sacrament Team, in partnership with the School staff and parents, for your support in helping prepare the children for these special and important occasions. We continue with our RCIA program for those adults wishing to become Catholic.

Our Grandparents' Mass was once again very well attended, with Mrs Marina Powell leading our School Choir in song and music during our 10am Mass. Following the Mass, we attended our annual International Food Fete in the Parish Hall. Thank you to our Parish Council and their team for the organisation of this very successful Fete.

On 5 June, I celebrated my 10 years Ordination as a Priest and I would like to thank the School and Parish community for the love and best wishes shown to me on this very important day. This year, I also travelled back to visit my Family in El Salvador to share my 10 years Ordination Celebration with them – again, a very important and special time for me and I thank God for all of these blessings.

In May and also in October, we continued with our Candlelight Mary Procession. I am looking forward to celebrating our Christmas Masses, which will once again be led by the Children's Mass on Christmas Eve.

It has been a very busy 2019. I would like to express my thanks and gratitude to the St Peter the Apostle community, and to all the volunteers who support and assist in our essential Ministries - without them, the Parish could not function. Behind the scenes, we have our unseen volunteers whose roles are invaluable – thank you each and every one of you. Our School is also supported by a hardworking School Board - thank you also for your time, support, friendship and unconditional love.

I continue to seek your prayers so that I can be the best Shepherd for this School and Parish Community. As always, my goal is to be that bridge to bring you all closer to God.

May God bless you all.

Father Jeronimo  
PARISH PRIEST

## **SCHOOL PERFORMANCE INFORMATION**

### **Contextual Information**

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometers of the Perth CBD. The school has an enrolment of approximately 730 students from Kindergarten to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood. The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Music, Physical Education, Art, Indonesian, Reading Recovery, Extending Mathematical Understanding and Gifted and Talented. The school endeavours to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Jeronimo Flamenco

### **Teacher standards and qualifications**

The following table shows the highest qualifications of all the teachers in the school.

<i>Diploma of Teaching</i>	6
<i>Graduate Diploma</i>	5
<i>Bachelor of Education</i>	22
<i>Bachelor of Arts</i>	2
<i>Masters of Education</i>	3
<b>TOTAL</b>	<b>38</b>

### **Workforce Composition**

	<i>TEACHING</i>	<i>NON-TEACHING</i>	<i>TOTAL</i>
<i>FEMALE</i>	34	26	60
<i>MALE</i>	3	0	3
<i>INDIGENOUS</i>	0	0	0
<b>TOTAL</b>	<b>37</b>	<b>26</b>	<b>63</b>

### **Student Attendance**

PP	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Average
92.36	93.83	94.76	93.70	93.83	94.40	94.21	93.87

Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

### Religious Literacy Assessment

*All data taken from the BRLA 2019*

#### Year 3 Results

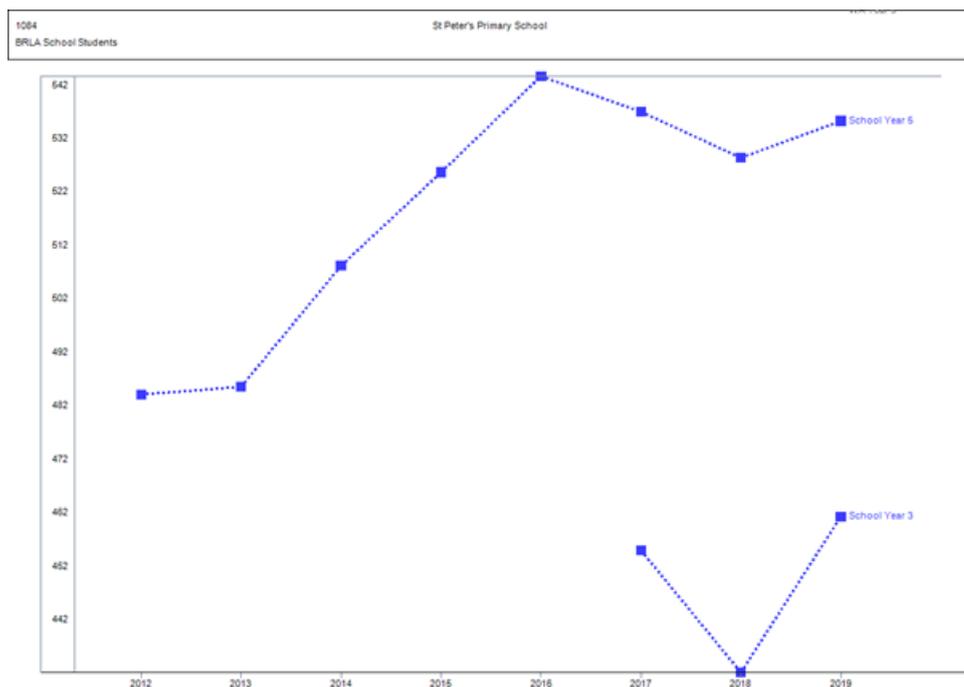
CEWA Mean 409.5  
 Similar School 410.0  
 School Mean 461.0

- 46% of our students in top 20% of all CEWA students
- Mean improved by 29.0 since 2018 (6.7% increase)
- 76.67% of students above CEWA mean

#### Year 5 Results

CEWA mean 486.1  
 Similar School 484.0  
 School Mean 534.9

- 41% of our students in top 20% of all CEWA students
- Mean improved by 7.0 since 2018 (1.3% increase)
- 78.41% of students above CEWA mean



## 2019 NAPLAN results

Compare to  Students with similar background  All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	480	456	458	512	452
Year 5	544	533	548	559	527

Compare to  Students with similar background  All Australian students



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	480	456	458	512	452
Year 5	544	533	548	559	527

	Year 3					Year 5				
	Reading	Writing	Spelling	Grammar Punctuation	Numeracy	Reading	Writing	Spelling	Grammar Punctuation	Numeracy
<b>St Peter's</b>	480	456	458	512	452	544	533	548	559	527
<b>Similar School</b>	462	443	443	473	433	538	503	528	536	524
<b>National School</b>	432	423	419	440	408	506	474	501	499	496

### Parent, student and staff satisfaction

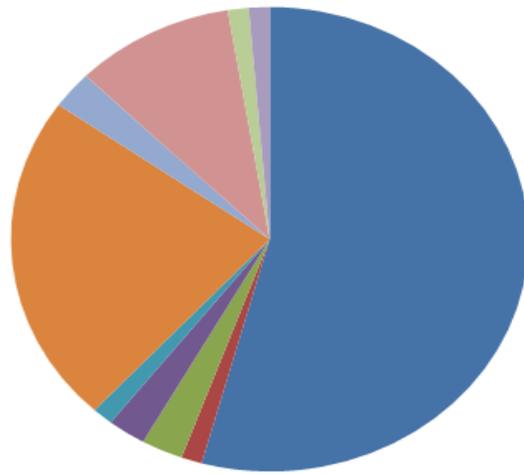
The school uses a range of different approaches to determine school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

The school completed a school climate survey in 2019, which included feedback from students, teachers and parents.

*Post School Destinations*

## Post-school destinations



- Chisholm Catholic College
- Wesley College
- Perth Modern
- Aranmore
- Servite College
- Mercedes College
- Perth College
- Trinity College
- Sacred Heart
- Shenton College

## School Details and Income

Please refer to the My School Website [www.myschool.edu.au](http://www.myschool.edu.au)

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	1,035,970	1,936
State / territory government recurring funding	5,115,113	9,557
Fees, charges and parent contributions	90,420	169
Other private sources	87,444	163
<b>Total gross income</b>	<b>6,328,947</b>	<b>11,825</b>
Less deductions	0	0
<b>Total net recurrent income</b>	<b>6,328,947</b>	<b>11,825</b>

Capital expenditure	\$ Total	\$ Accumulated <sup>1</sup>
Australian government capital expenditure	0	0
State / territory government capital expenditure	3,168,775	3,362,004
New school loans	0	0
Income allocated to current capital projects	0	0
Other	0	0
<b>Total capital expenditure</b>	<b>3,168,775</b>	<b>3,362,004</b>