



ST PETER'S PRIMARY SCHOOL

103 Wood Street INGLEWOOD WA 6052

PO Box 656 INGLEWOOD WA 6932

ABN 19380984604

P: 9338 9900 **F:** 9338 9960 **E:** stpeters@cewa.edu.au **W:** www.stpeters.wa.edu.au

Dear Parent/Guardian

On behalf of the St Peter's School Community, thank you for your interest in enrolling your child at St Peter's Primary School, Inglewood.

Enclosed in this package are relevant documents and information relating to enrolling your child at St Peter's. Our Enrolment Policy is available on our School Website and our Enrolment Officer (Liz Cunningham) can be contacted on 9338 9904 to answer questions relating to this process.

Please ensure that all forms have been fully completed and any relevant certificates have been attached as any pending documentation will delay the enrolment process.

Application Checklist:

- Student Enrolment Application Form
- Registration Fee \$55-00 (per application)
- Birth Certificate
- Baptism Certificate
- Immunisation Certificate
- Parish Priest Reference Form
- National Data Collection Form
- Visa and Passport (if necessary)
- Custodial Orders (if necessary)
- Any other information relating to this application (ie, past school reports, etc)

Completed applications are to be submitted:

IN PERSON

103 Wood Street, Inglewood WA 6052

EMAIL

stpeters@cewa.edu.au

MAIL

PO Box 656, Inglewood WA 6932

We look forward to the return of your enrolment application and thank you again for your interest in St Peter's Primary School.

Yours sincerely

Pina Hutcheson
PRINCIPAL



ST PETER'S PRIMARY SCHOOL STUDENT ENROLMENT APPLICATION

103 Wood Street, INGLEWOOD WA 6052 P: 9338 9900 F:

www.stpeters.wa.edu.au

stpeters@cewa.edu.au



Office Use Only:

Academic Year Birth Cert Imm. Record Enrolment Fee National Data Form
 Calendar Year Baptism Cert Parish Ref Maze
 Interview Date _____ Offered Accepted/Declined Acceptance Fee

Enrolment Fee \$55
 (including GST)
 NON REFUNDABLE
 Payable on Lodgement
 (cash/eftpos/cheque)

STUDENT INFORMATION

SURNAME FIRST NAME

PREFERRED NAME MIDDLE NAME:

ADDRESS SUBURB POST CODE

CONTACT PHONE NUMBER DATE OF BIRTH GENDER

PLACE OF BIRTH NATIONALITY

ABORIGINAL/TORRES STRAIT ISLANDER YES/NO AUSTRALIAN PERMANENT RESIDENT YES / NO

BORN OUTSIDE AUSTRALIA YES/NO DATE OF ARRIVAL IN AUSTRALIA VISA

COUNTRY OF CITIZENSHIP LANGUAGE SPOKEN AT HOME

RELIGION

RELIGIOUS DENOMINATION PARISH PRIEST

PARISH ATTENDING SUBURB

DATE OF RECEPTION OF SACRAMENTS (please provide full date):

BAPTISM RECONCILIATION FIRST COMMUNION CONFIRMATION

CURRENT SCHOOL LOCATION YEAR LEVEL

CUSTODY / GUARDIANSHIP

Name of person(s) with legal guardianship of the student

If applicable a copy of any Parenting or Restraint Order is attached: Yes / No

Under the provisions of the Family Law Reform Act 1995, biological parents are regarded as having full parental responsibility unless a Parenting Plan or Court Order is presented stating otherwise.

Any other conditions enforced by law.....

FAMILY INFORMATION

FEMALE PARENT OR GUARDIAN

TITLE..... SURNAME

FIRST NAME

ADDRESS

SUBURB P/CODE

LANGUAGE AT HOME

HOME PHONE NUMBER

MOBILE

EMAIL

OCCUPATION

EMPLOYER

EMPLOYER'S PHONE NUMBER

COUNTRY OF CITIZENSHIP

COUNTRY OF BIRTH

RELIGIOUS DENOMINATION

MALE PARENT OR GUARDIAN

TITLE..... SURNAME

FIRST NAME

ADDRESS

SUBURB P/CODE

LANGUAGE AT HOME

HOME PHONE NUMBER

MOBILE

EMAIL

OCCUPATION

EMPLOYER

EMPLOYER'S PHONE NUMBER

COUNTRY OF CITIZENSHIP

COUNTRY OF BIRTH

RELIGIOUS DENOMINATION

PARENT / GUARDIAN MARITAL STATUS:

Married:

Single:

Separated:

Divorced:

SIBLINGS CURRENTLY ATTENDING THIS SCHOOL

NAME YEAR LEVEL NAME YEAR LEVEL

NAME YEAR LEVEL NAME YEAR LEVEL

SIBLINGS CURRENTLY ATTENDING OTHER SCHOOLS

NAME YEAR LEVEL SCHOOL

NAME YEAR LEVEL SCHOOL

NAME YEAR LEVEL SCHOOL

EMERGENCY CONTACT DETAILS (OTHER THAN A PARENT / GUARDIAN)

NAME RELATION TO STUDENT

ADDRESS

CONTACT HOME MOBILE WORK

NAME RELATION TO STUDENT

ADDRESS

CONTACT HOME MOBILE WORK

STUDENT'S INDIVIDUAL NEEDS

The school *Education Act 1999* requires the provision of "Details of any condition of the enrollee that may call for special steps to be taken for the benefit or protection of the enrollee or other persons in the school" (16G)

To assist the school to respond to individual requirements, please detail any special needs your child has in the following area(s) that may affect his/her learning, participation or welfare during school hours.

Medical / Health Care/Medication

.....
.....

Physical.....

.....

Orthoses / Prostheses.....

Psychological /. Cognitive.....

Sensory (eg, Vision/Hearing)

.....

Behavioural or Safety

.....

Communication

.....

Allergies

.....

If medication or medical / health care services are required during school hours, please provide full details, name, contact number and signed authorisation by the relevant practitioner

.....

EXTERNAL SERVICE PROVISION

Does your child receive any services from an external agency, which may affect educational arrangement? Yes / No

If so, please detail name of Service Provider and Contact Number.....

.....

Does your child receive Respite Care on a regular basis? Yes / No

MEDICAL INFORMATION

IMMUNISATION RECORD

F – fully immunised N – not immunised I – incomplete immunisation P – personal objections

Measles Mumps Rubella Diphtheria Tetanus

Hepatitis B Pertussis (Whooping Cough) Polio (OPV) Meningitis

FAMILY DOCTOR / MEDICAL CLINIC

ADDRESSSUBURBTELEPHONE

DENTIST TELEPHONE

MEDICARE PRIVATE HEALTH BLOOD GROUP (IF KNOWN)

MEDICAL EMERGENCY AUTHORISATION

I authorise the school/college to seek medical / dental attention, call an ambulance or to hospitalise my son/daughter when considered necessary. I further authorise the school / college that if an emergency occurs requiring surgery, anesthetic, oxygen, blood transfusion, medication and I am unable to be contacted within a reasonable time, the school has the authority to agree to medically recommended treatment by an accredited medical practitioner on my behalf and to provide to the medical practitioner any relevant medical information detailed in this form.

Name and Signature of Parent(s)/Guardian(s) – both to sign

Female Parent or Guardian
Full Name Signature Date

Male Parent or Guardian
Full Name Signature Date

DISCLOSURE

Personal information collected and stored by the school is subject to the Privacy Act and the CECWA Privacy Policy Statement. A copy of the CECWA Privacy Policy Statement can be obtained from the school, the Catholic Education Commission of Western Australia or the Catholic Education Office of WA website.

AGREEMENT

I / we understand and accept that the completion of this application / enrolment form does not guarantee an enrolment interview. Successful applicants will be determined in accordance with the school's enrolment criteria.

I / we understand and accept that attendance at an interview does not guarantee an enrolment offer being made.

I / we understand that enrolment of a student in one Catholic school does not guarantee the enrolment of that student in any other Catholic school.

I / we have completed this application form fully and to the best of my / our knowledge. Further, I / we acknowledge and accept that if it can be demonstrated that I / we have withheld information relevant to the application / enrolment process, especially in relation to this student's individual needs, medical conditions, health care requirements and /or Parenting Orders, then the enrolment may be refused or terminated on this ground.

I / we agree to abide by the policies and directions of the school and Catholic Education Western Australia as they are enacted from time to time.

I / we agree that the information supplied on the Student Information and Family Information sections can be provided to the relevant Parish Priest.

I / we give permission for St Peter's Primary School to exchange information regarding this student with other agencies (for example, previous schools, medical and/or specialist services, therapists – speech, OT, audiologist, psychologist, pediatricians).

I / we shall pay any expenses, costs or disbursements incurred by St Peter's Primary School in recovering any outstanding monies, including debt collection agency fees and solicitors' costs.

Name and Signature of Parent(s)/Guardian(s) – both to sign

Female Parent or Guardian
Full Name Signature Date

Male Parent or Guardian
Full Name Signature Date

ST PETER'S PRIMARY SCHOOL, INGLEWOOD

2020 DATA COLLECTION FORM

This information is being collected to enable nationally comparable reporting of students' outcomes against the *National Goals for Schooling in the Twenty-First Century*. This information is collected in accordance with the school's Privacy Policy.

Note: If you need help with this form please contact Liz Cunningham on 9338 9904.

Name of student:

First name

Last name

Date of Birth (dd/mm/yyyy)

Home address of student:

(No. and street name)

Suburb

Postcode

1 What is the student's gender?

Male	<input type="checkbox"/>
Female	<input type="checkbox"/>

2 Is the student of Aboriginal or Torres Strait Islander origin?

		(office use only)
No	<input type="checkbox"/>	4
Yes, Aboriginal	<input type="checkbox"/>	1
Yes, Torres Strait Islander	<input type="checkbox"/>	2
Yes, both Aboriginal and Torres Strait Islander	<input type="checkbox"/>	3

3 In which country was the student born?

		(office use only)
Australia	<input type="checkbox"/>	1101
England	<input type="checkbox"/>	2102
India	<input type="checkbox"/>	7103
Indonesia	<input type="checkbox"/>	5202
Ireland	<input type="checkbox"/>	2201
Italy	<input type="checkbox"/>	3104
Malaysia	<input type="checkbox"/>	5203
New Zealand	<input type="checkbox"/>	1201
Philippines	<input type="checkbox"/>	5204
Singapore	<input type="checkbox"/>	5205
South Africa	<input type="checkbox"/>	9225
United States of America	<input type="checkbox"/>	8104
Vietnam	<input type="checkbox"/>	5105
Other – please specify		

4 Does the student or their parent/guardian/carer speak a language other than English at home? *(If more than one language, indicate the one that is spoken most often.)*

Name Parent 1 / Guardian 1 / Carer 1:

Name Parent 2 / Guardian 2 / Carer 2:

(This name is for administration purposes only)

		Student	Parent 1 / Guardian 1 / Carer 1	Parent 2 / Guardian 2 / Carer 2	<i>(office use only)</i>
No,	English only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1201
Yes,	Aboriginal English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8998
Yes,	Aboriginal language Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Yes,	Afrikaans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1403
Yes,	Arabic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4202
Yes,	Burmese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6101
Yes,	Cantonese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7101
Yes,	Croatian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3503
Yes,	Dinka	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9216
Yes,	Filipino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6512
Yes,	French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2101
Yes,	Gaelic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1101
Yes,	Hindi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5203
Yes,	Indonesian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6504
Yes,	Italian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2401
Yes,	Japanese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7201
Yes,	Malay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6505
Yes,	Malayalam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5102
Yes,	Mandarin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7104
Yes,	Polish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3602
Yes,	Shona	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9207
Yes,	Portuguese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2302
Yes,	Punjabi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5207
Yes,	Sinhalese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5211
Yes,	Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2303
Yes,	Tagalog	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6511
Yes,	Tamil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5103
Yes,	Vietnamese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6302
Yes,	Other - please specify				

5 (a) What is the highest year of primary or secondary school the parents/guardians have completed?

(For persons who have never attended school, mark 'Year 9 or equivalent or below.')

	Mark one box only in each column		
	Parent 1 / Guardian 1 / Carer 1	Parent 2 / Guardian 2 / Carer 2	<i>office use only</i>
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	4
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	3
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	2
Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>	1

5 (b) What is the highest level of qualification the parents/guardians have completed?

	Mark one box only in each column		
	Parent 1 / Guardian 1 / Carer 1	Parent 2 / Guardian 2 / Carer 2	<i>office use only</i>
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>	7
Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>	6
Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>	5
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>	8

6 (a) What is the occupation group of Parent 1/Guardian 1/Carer 1 (Female)? **

6 (b) What is the occupation group of the Parent 2/Guardian 2/Carer 2 (Male)? **

***Please select the appropriate parental occupation group from the list on page 4-5.*

- If the person is not currently in paid work, but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.*
- If the person has not been in paid work in the last 12 months, enter '8' in the box above.*

Thank you for your time.
Please return this form to the school.

List of Parental Occupation Groups (for Question 6)

Group 1: Elected officials, senior executives/manager, management in large business organisation, government administration and defence, and qualified professionals

Elected officials (mayor parliamentarian, alderperson, trade union secretary, board member)

Senior executives/general managers/department heads in industry, commerce, media or other large organisation

- **Public sector manager** (public service manager (section head or above), regional director, hospital/health services education)
- **Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- **Defence forces** (Commissioned Officer)

Qualified professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

- **Health** (GP or specialist, registered nurse, dentist, pharmacist, optometrist, physiotherapist, chiropractor, vet, psychologist, therapy professionals, dietician, radiographer, podiatrist)
- **Education** (primary/secondary school teacher, university lecturer, professor, VET, special education)
- **Law** (lawyer, judge, barrister, coroner, solicitor, legal officer)
- **Engineering** (architect, surveyor, chemical/civil/mechanical/mining engineer)
- **ICT** (computer systems manager, designer, software and applications programmers)
- **Science** (all scientists)
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer, economist)
- **Social** (social/welfare/community worker, counsellor, minister of religion, urban/rural planner, librarian, archivist, interpreter/translator)
- **Air/sea transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers/professionals and associate professionals

Other business managers/professionals

- **Farm/business owner/manager** (crop and/or livestock farmer/farm manager, stock and station agent, building/construction, manufacturing, mining, wholesale, import/export, transport business manager)
- **Specialist manager** (works manager, engineering/production manager, sales/marketing manager, purchasing manager, supply/shipping manager, customer service manager, property manager, real estate manager, advertising, public relations manager, human resource manager, call or contact centre manager, human resource professionals)
- **Finance** (bank manager, finance/investment/insurance brokers/advisors, credit/loans officer, accountant)
- **Retail sales/services manager** (shop, post office, petrol station, café/restaurant, club, hotel/motel/caravan park, cinema, theatre, travel/betting agency, sports centre, car rental, car/fleet/station manager, other hospitality, retail services managers)
- **Arts/media** (musician, actor, dancer, painter, potter, sculptor, journalist, writer/author, media presenter, photographer, designer, illustrator, proof reader, graphic designer, web designer)
- **Sportsperson** (coach, trainer, sports official, sportsperson)

Associate professionals generally have diploma/technical qualifications and support managers and professional

- **Medical, science, architectural, building, surveying, engineering, computing, ICT support technician**
- **Health** (enrolled nurse, community health worker, paramedic/ambulance officer, massage therapist, welfare/parole officer, youth worker, dental hygienist/technician)
- **Legal** (police officer, prison officer, government inspector, examiner or assessor, occupational/environmental health officer, security advisor, private investigator, debt collector, law clerk, court officer bailiff)
- **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office manager, project manager/administrator, mail supervisor, other managing supervisors, management and organisation analysts, contract, program)
- **Defence Forces** (senior non-Commissioned Officers [NCO])
- **Other** (library assistant, museum/gallery technician, research assistant, proof reader)

Group 3: Tradespeople and advanced/intermediate clerical, office, sales, carer and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group. (metal fitters and machinists, motor mechanics, structural steel/welding trades workers, carpenters and joiners, plumbers, painters, electricians, chefs/cooks, hairdressers)

Advanced/intermediate clerical, office, sales, carer and service staff

- **Recording clerk** (bookkeeper, bank/post office clerk, statistical/actuarial clerk, account/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/supply logistics/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- **Inquiry/admissions clerk** (customer inquiry/complaints/service clerk, hospital admissions clerk)
- **Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)
- **Sales** (sales representative (goods and service), auctioneer, insurance agent/assessor/loss adjuster, market researcher, real estate sales agent)
- **Carer** (aged/disability/refuge/child care/welfare support worker, nanny, nursing support)
- **Service** (parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor/supervisor, inspectors and regulatory officers)

Group 4: Machine operators, sales/office/service/hospitality staff, assistants, labourers and related workers

Machine operators

- **Driver or mobile plant operators** (car/taxi/bus/coach/tram/truck/train driver, driving instructor, courier/deliverer, forklift driver, garbage collector, bulldozer/loader/grader/excavator/earthmoving plant operators, farm/horticulture/forestry machinery operators)
- **Production/processing machine operator** (engineering, chemical, petrol, gas, water sewerage, cement, plastics, rubber, textile, footwear, wood/paper/glass/clay/stone/concrete production/processing machine operators)
- **Other machine operator** (photographic developer/printer, industrial spray painter, boiler/air conditioning/refrigeration plant operators, railway signals/points, crane/hoist/lift/bulk materials handling machinery operators, driller, miner)

Sales office, hospitality staff and other assistants

- **Sales** (sales assistant, motor vehicle/caravan/parts salesperson, sales representatives, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker/filler)
- **Office** (typist, word processing/data entry/business/keyboard/machine operator, receptionist, office assistant, general clerk)
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, barista, kitchen-hand, porter, housekeeper, fast food cooks)
- **Assistant/aide** (trades assistant, school/teacher's/education aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Defence Forces ranks below senior NCO

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, store person, guard, commercial cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor, security office)

PARISH PRIEST REFERENCE FORM

The Catholic Education Commission of WA Policy Statement on Student Enrolment requires the enrolling Principal to consult the Parish Priest.

Completion of this form and presentation to the Parish Priest forms part of the enrolment process for St Peter's Primary School, Inglewood. Contact should be made with the parish secretary to find out the process for that parish.

TO BE COMPLETED BY PARENT

To the Parish Priest at:

Name of Student: Date of Birth

Address:

Phone No. email

Mother's Name: Father's Name:

Mother's Occupation Father's Occupation

Current School: (if applicable)
If Government school, does child attend school scripture classes in the Parish? **YES/NO**

In a Catholic school, the Parish and the School work in close collaboration with parents in fostering the faith development of the students. How do you see yourselves as parents fitting into the life of your parish? What is your involvement in Parish life at present?

.....

.....

.....

TO BE COMPLETED BY YOUR PARISH PRIEST OR HIS DELEGATE

Please complete the information below in reference to the family information above and send to St Peter's Primary School at stpeters@cewa.edu.au . Thank you.

Is the family actively involved in the life of the Church?

Do you believe that parental attitudes towards the values, beliefs and practices of the Catholic Faith are such that the school and home would be able to work successfully in the areas of Faith Education?

.....

Are there any pastoral circumstances you consider need to be taken into account in the decision about this student's enrolment in our school?

.....

Any other comments?

.....

.....

Signed