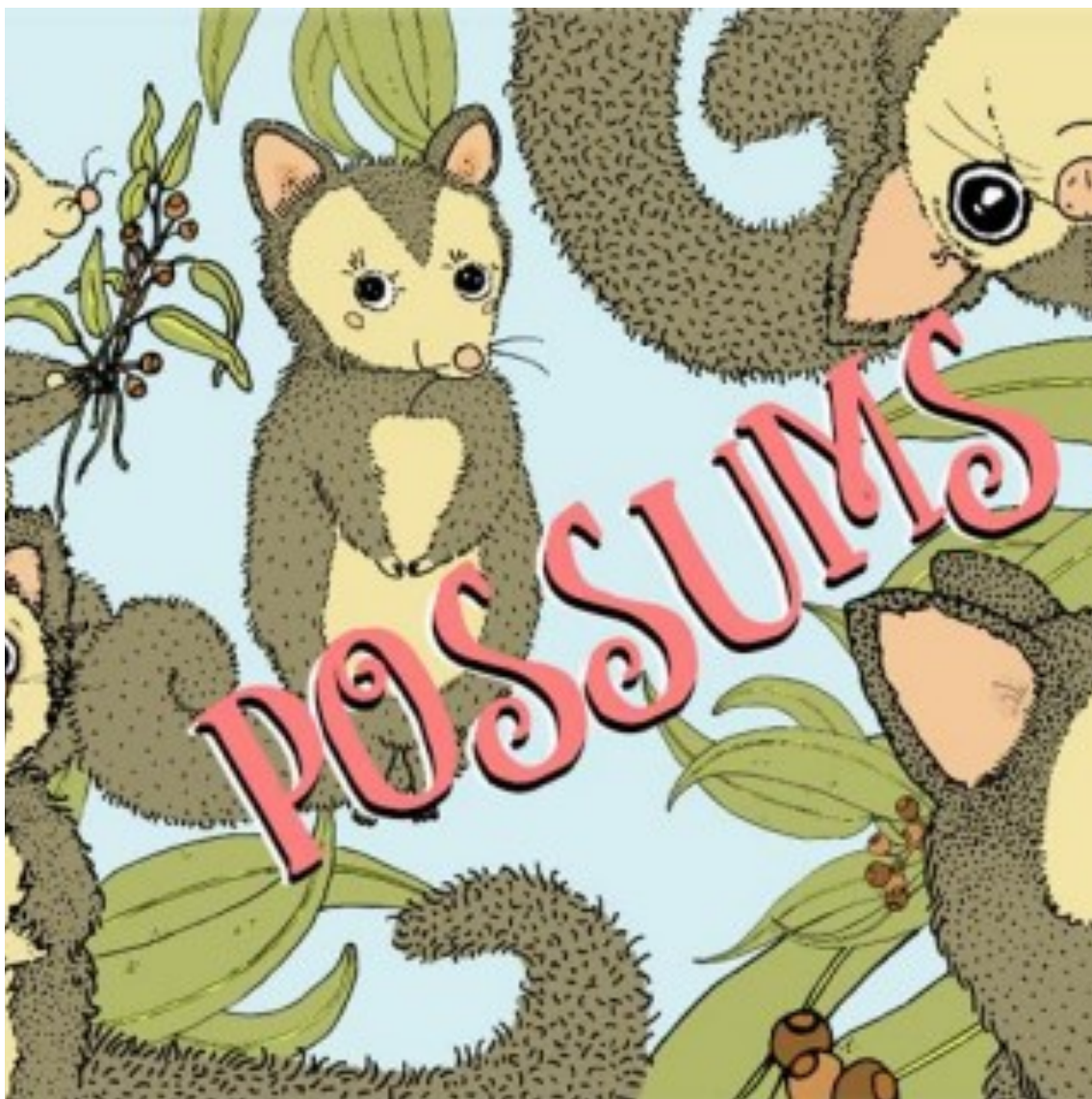




# ST PETER'S

PRIMARY SCHOOL, INGLEWOOD



2023 PRE KINDY  
POSSUMS



## VISION STATEMENT

Our vision is a community where students graduate as successful learners today, and are prepared for tomorrow with a strong faith and the values of TRUST, RESPECT, UNITY and EXCELLENCE.

Our Pre Kindy Program is an educational play-based program which provides children with meaningful experiences that promote the development of spiritual, social, emotional, language, cognitive, creative and motor skills. It is a program that will nurture your child's disposition to wonder, explore and construct meaning about the world.

## OUR DAY IN PRE KINDY

Our program will aim to help your child grow in independence and to develop the skills and confidence that will have them wanting to take risks in their learning. The environment in our class will be developmentally appropriate, and the activities interesting and challenging. Our day at Pre Kindy will begin with parents/carers and children completing a tabletop or mat activity together (classroom opens at 8.45am). You can leave before 9am once you have settled your child in class. At 9am, the children will come together to sit on the mat as a group. Parents/carers are requested to leave the classroom at this time.

Our play-based program provides children with the opportunity to learn through structured and unstructured play. Children are provided with the opportunity to learn through many activities, including the following:

**Mat Sessions** We introduce new topics related to a theme and children's interests, encourage group participation, read stories, sing songs and rhymes.

**Indoor Activities** Blocks, imaginative play, construction, drama, music, books, puzzles, games, collage, cutting, gluing, painting, drawing, colouring and sorting.

**Outdoor Activities** Gross motor movement through equipment and obstacle courses, sand and water play, theme-based boxes (cooking box, construction box) and games.

We will always observe, reflect and re-organise the day to best suit the needs of the children.

## WHAT TO BRING...

- ⇒ Hat - NO HAT, NO PLAY (all year policy). Please ensure your child has a hat at every session, with his/her name clearly marked. Please ensure that you apply sunscreen on your child prior to attending Pre Kindy. We have a container of sunscreen for those times that you may have forgotten and for re-application throughout the day..
- ⇒ A backpack clearly labelled with your child's name and a tag/small toy to make it easily identifiable to your child.
- ⇒ A spare set of clothes for emergencies (which must remain in the backpack.) We understand that not all 3-year-old children are toilet trained. We are happy to support the children in this learning process and we encourage the wearing of "pull-ups" to assist with their independence.
- ⇒ Library Bag — a waterproof library bag.

**Please ensure ALL your child's clothes and belongings are  
labelled clearly with his/her name**

## WHAT TO WEAR...

Comfortable play clothes, with sneakers or sandals with Velcro tabs.

## CHILDREN'S ACTIVITIES...

At this age, most children find it difficult to part with anything they have made at Pre Kindy and want to take everything home. There will be a file box outside our room before and after Pre Kindy for you to collect your child's activities. Some of our work at Pre Kindy is about exploring and learning through experiences and processes, therefore, lots of our activities are not the types of things that can be taken home. The best way to record this type of learning is through photographs; these will be displayed regularly on SEESAW and in printed photo collages which will be displayed in our room.

# SEESAW COMMUNICATION

Seesaw is a learning app which connects teachers, students and families, enabling us to trace and track progress. **“Seesaw sparks meaningful student engagement by combining student portfolios, an activity library for teachers, and family communication.”**

Seesaw is a platform that enables the teacher to create, reflect, share and collaborate student work and progress. We can show what children have learnt and know through photos, videos, drawings and links. It is a digital portfolio of student work stored in one place and shared with families. The interactive nature of the app means that it is easy to give and receive feedback. The teacher has to approve what is uploaded and shared, nothing is shared without teacher approval.

# SOCIAL AND EMOTIONAL PROGRAM

The Keeping Safe: Child Protection Curriculum forms part of our Early Childhood social and emotional program. This program complements our Religious Education Program.

All children and young people have a right to:

- ⇒ Be treated with respect and to be protected from harm.
- ⇒ Feel and be safe in their interactions with adults, other children and young people.
- ⇒ Understand as early as possible what is meant by feeling and being safe.
- ⇒ Receive the support of counsellors or staff in their education or care setting who are responsible for their safety and wellbeing.

*Source: Child Protection in Schools, Early Childhood Education and Care Services Policy (2011).*





The Keeping Safe: Child Protection Curriculum teaches all children from a young age, in an age-appropriate way, to recognise abuse and tell a trusted adult about it. It helps them understand what is appropriate and inappropriate touching and outlines ways they can keep themselves safe.



# THE ZONES OF REGULATION PROGRAM

As part of our Behaviour Support Program at St Peter's, the students will be participating in The Zones of Regulation Program. This program assists our students in gaining self-regulation skills and is defined as the best state-of-alertness of both the body and emotions for a specific situation. The program is designed to help students recognise when they are in the different zones, as well as learn how to use strategies to change or stay in the zone they are in. Students will gain an increased vocabulary of emotional terms, skills in reading other people's facial expressions, perspective about how others see and react to their behaviour, insight into events that trigger their behaviour, calming and alerting strategies, and problem-solving skills.

## ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

A critical aspect of this program is that everyone knows and understands The Zones language. This creates a comfortable and supportive environment for the children to practise their self-regulation skills. It also helps the children learn the skills more quickly and be more likely to apply them in many situations.

It is important to note that everyone experiences all the zones—the Red and Yellow Zones are not the “bad” or “naughty” zones. All the zones are expected at one time or another. The Zones of Regulation are intended to be neutral and not communicate judgment. We will be using age-appropriate parts of this program and will integrate the program in our daily routines and as part of our Health and Wellness curriculum .

# ILLNESS AND ABSENTEES

If your child is unwell, please do not send him/her to Pre Kindy as coughs, colds and flu can spread very quickly in an early childhood environment. Please advise us if your child has an infectious disease (e.g. chicken pox or measles, etc) so other parents can be notified. If your child is going to be absent, please inform the School prior to the start of the day at [absenteestpeters@cewa.edu.au](mailto:absenteestpeters@cewa.edu.au) or on the Absentee Line 9338 9901.

# MEDICATION

Any medication that needs to be administered by the staff during school hours must be given to the Teacher. It is school policy that no medication may be kept in a child's bag. Parents must fill out a medication form and label the medication clearly with the child's name. This form is kept as a written record. The ONLY medication we can administer to the children are doctor prescribed medicines. We can assist your child in using medication such as Ventolin and asthma preventatives.

# DROP-OFF AND PICK-UP

**Please be PUNCTUAL for pick-up as children often fret when parents are late.**

- ⇒ Due to safety reasons, children are to be dropped-off and collected from the classroom door only.
- ⇒ Parents without older siblings are asked to move promptly from school grounds to alleviate traffic congestion.
- ⇒ A drop-off/pick-up book is located inside the classroom door. Please make a brief note of who will be collecting your child that day, if not a parent or guardian.
- ⇒ Please telephone 9338 9900 if pick-up arrangements change due to an emergency.
- ⇒ If you need to take your child out of school prior to 2.45pm, please sign-out at the front office and obtain a yellow card to give to the Teacher.

**ALL PLAYGROUNDS around the school are OUT-OF-BOUNDS  
to all children, before and after Pre Kindy**

# BIRTHDAYS

Birthdays are very special to all children and we like to celebrate their special day in Pre Kindy. **If you wish to supply a treat for the children to help celebrate your child's birthday, please bring in only wrapped confectionery (lollies or lollipops). This confectionery must be store-bought.** (Other sugary products, chocolates nuts or nut products are not allowed.)

# ALLERGIES

Please notify the school in writing if your child has developed an allergy since enrolment which we may not be aware of.

# FOOD & DRINK

Children are to bring in a piece of fruit and a healthy lunch. Lunch may only be a sandwich, roll, etc and morning tea may be a piece of fruit, vegetables, cheese and some crackers. No other snacks (ie lollies, chocolates, muesli bars containing nuts, etc).

- ⇒ As we are an Allergy Aware School, and due to the number of allergic and anaphylactic children, no nuts or nut products are allowed in the school.
- ⇒ Lunch boxes must be clearly labelled.
- ⇒ Children are to be reminded NOT to share food.
- ⇒ Please send a (clearly labelled) non-breakable water bottle with your child each day (please ensure water bottle is filled with water only, not juice, etc).
- ⇒ Please ensure that your child can open and close his/her own water bottle easily as children need frequent drinks of water.





# ST PETER'S PARISH

All our St Peter's families are invited to join the St Peter the Apostle Parish Community. The Catechists welcome your family to join a weekend Mass.

Weekend Mass Times at St Peter the Apostle Parish:

- ⇒ Saturday 6pm
- ⇒ Sunday 8.30am
- ⇒ Sunday 10am
- ⇒ Sunday 5pm

We aim to provide a Pre Kindy experience that is full of learning, exciting, fun and thought-provoking for your children.

Please contact your child's Pre Kindy Teacher if you have any concerns or queries.

Pre Kindy Teacher - Tahlia Gismondi ([tahlia.gismondi@cewa.edu.au](mailto:tahlia.gismondi@cewa.edu.au))

Education Assistants - Jacqui Law and Liana Locantro





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