



St Peter's Primary School Inglewood



School Performance Information 2020

School Information

Contextual information

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometers of the Perth CBD. The school has an enrolment of 756 students from Pre Kindergarten to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood.

The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Music, Physical Education, Art, Indonesian, Reading Recovery, Extending Mathematical Understanding and Gifted and Talented.

The school endeavours to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Jeronimo Flamenco.

Teacher standards and qualifications

The following table shows the highest qualifications of all the teachers in the school.

Diploma of Teaching	6
Graduate Diploma	5
Bachelor of Education	24
Bachelor of Arts	2
Masters of Education	4
TOTAL	41

Workforce composition

	Teaching	Non-Teaching	Total
Female	38	29	67
Male	3	0	3
Indigenous	0	0	0
TOTAL	41	29	70

Student attendance

PP	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Average
92.63	93.55	93.05	94.77	94.11	93.67	94.57	93.76

Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

NAPLAN data

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented in this report.

Parent, student and teacher satisfaction

The school uses a range of different approaches to determine school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

The school completed a school climate survey in 2019, which included feedback from students, teachers and parents.

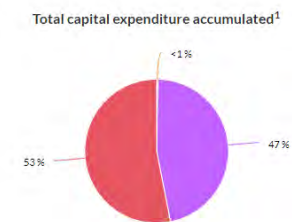
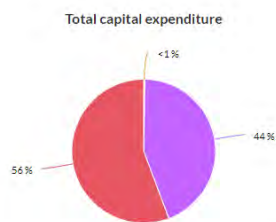
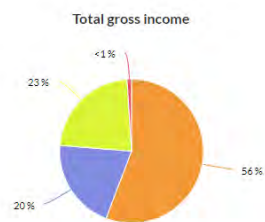
School Income

All financial information can be viewed via My School Website www.myschool.edu.au

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 634.0

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	4,104,408	6,474
State / territory government recurring funding	1,505,962	2,375
Fees, charges and parent contributions	1,672,004	2,637
Other private sources	73,133	115
Total gross income	7,355,507	11,602
Less deductions	636,990	1,005
Total net recurrent income	6,718,517	10,597

Capital expenditure	\$ Total	\$ Accumulated ¹
Australian government capital expenditure	1,247	3,520
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	173,846	531,273
Other	220,056	604,982
Total capital expenditure	395,149	1,139,775



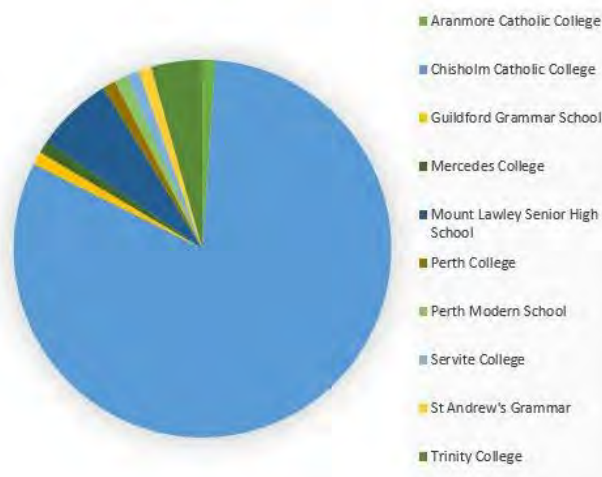
(excluding income from government capital grants)

Percentages are rounded and may not add up to 100%

¹ Accumulated capital expenditure is the sum of three consecutive years.

Post-school destinations

Post School Destinations



Annual school improvement

As detailed in the Principal's report from the Annual Genral Meeting.

Since March we have experienced fear, confusion, frustration, grief, anxiety and loss due to the Covid-19 Pandemic. Families have had to adjust their daily lives like they never could have imagined. Parents, grandparents and siblings became co-teachers, setting up makeshift classrooms within their homes while continuing to work, some at home and some on the front lines as essential workers. Teachers juggled planning lessons online for their students while parenting their own children.

However, whilst this pandemic has taken many things from us, it has also given our community the opportunity to highlight what is truly important – Family, friends, health, faith and our community. Our St Peter's community and beyond. Learning that this country and the world needs to support one another to collaborate and advocate peacefully for social justice. As a community we have shown gratitude for good health, both physical and mental and social distanced ourselves from older family members for their safety.

In this uncertain and rapidly changing local and global landscape education and career pathways for our students are becoming more complex and challenging. At St Peter's we believe that now more than ever, as we emerge from COVID, we need to ensure our students are entrepreneurial thinkers, creators and leaders and we have endeavoured to help them be more adaptable. Our mission to future proof our students by empowering them with an agile mindset, creativity and ingenuity, confidence and resilience has seen the development of many whole school initiatives.

Our whole school 'Wellbeing Initiative' has been welcomed by students, parents and staff. Every afternoon the whole school stops, reflects and carries out mindfulness activities. This assists our students to self-regulate and equips our students with lifelong skills for wellbeing. The whole school approach and common language is also an essential component of our Student Behaviour Support policy. This was developed throughout this year, with all staff, providing input. This year our students from Kindergarten to Year 6 were instrumental in co designing the Student Code of Conduct that is clearly linked to our core values and faith traditions at St Peter's. We have proudly displayed the Code of Conduct in the Undercover Area in both words and art. This Code of Conduct is clearly linked to the TRUE trees and values. This Code of Conduct will be a legacy of our Graduating class as they collated all responses and created the final design.

Our teaching and learning programs have integrated our 2020 focus on creativity and problem-solving thinking skills. We have continued to integrate digital technologies into the school curriculum and update school IT whilst integrating creative thinking skills. We have been committed to developing a collective approach to student thinking, learning and teaching which includes critical and creative thinking skills and processes. This has then been enhanced by the extra curricula opportunities of Coding Club, Robotics, Science and Chess. Our time and resources have also been dedicated to developing a whole school Aboriginal Education Plan which integrates environmental awareness and responsibility.

In 2021 we will embark on a new initiative. This is in response to the lessons learned during the COVID19 Online Learning. Miss Holly Jacob will be leading Technologies and Inquiry Based Learning. The teachers will plan and learn alongside Holly as she shares her passion and expertise with the students and staff. She will be ably supported by our Computer Technician Tammy Hunter.

Although these uncertain times have brought challenges for everyone, they have also brought us gifts. In the busyness of a school year we often remind everyone at the completion of the school year – to take the time to get to know the people around you and try not to work so hard. As a result of the COVID-19 Pandemic, we have had the opportunity to take a pause, a deep breath and to reflect upon what is important in our lives. It has allowed many of us to spend more time with our spouses, children and siblings in the past few months more than we have in years.

I express my deep thanks to all within our school community for their warm and supportive contributions to the success of our school. To our School Board Chairperson John Nicolaou , Secretary Pam Svenningsen and Treasurer Brett Blanchard, and the team of professionals who comprise our Board, goes my sincere gratitude for your astute counsel, ready assistance and unfailing support in striving to meet our school's goals for the children. This year we say goodbye to John Nicolaou, our Board Chairperson. John has contributed to the School Board over six years. His strong leadership skills and commitment to our school has been outstanding. His support, encouragement and feedback in my first two years as Principal of St Peter's has been sincerely appreciated. I know John juggles many leadership roles in his life and is looking forward to enjoying his last year at our school, as a year 6 parent, in 2021. I also thank Pam Svenningsen for her meticulous minute taking, ensuring we were always well organised for our meetings and sharing her insights and great sense of humour at our Board meetings. Her job at times resembles herding cats- but she has always been patient and professional. We will miss your gift of keeping us on track Pam and I wish you well as you navigate parenthood in secondary school.

This year has definitely been unique for our P&F Committee. The normal operations came to a screeching halt with COVID restrictions. To their credit they have supported the school with the upgrade of the Early Childhood Space and the soon to come Inquiry Based Learning and Technologies hub. They were also very kind and showed their appreciation for the efforts with online learning and funded a morning tea for all the staff. , To the P& F President Emma Butler, Vice President David Fitzgerald, Treasurer Magdalena Wittek and Secretary Amanda Cox, and Class Representatives. I sincerely thank you for your support and understanding in this most challenging year. It has been a real pleasure working with these wonderful and dedicated people and we hope and pray that we resume the parental engagement we appreciate and enjoy at St Peter's in 2021.

I wish to also acknowledge the work of David Fitzgerald as he has kept the Dads of St Peter's events occurring throughout the year. These events have ensured the Dads of St Peter's have experienced a connectedness at a time when families have needed it the most.

I extend my sincere gratitude to Fr Jeronimo, Chris Neville and the St. Peter's community for their ongoing support, commitment and faithfulness. Their support and guidance are an inspiration to us all. We wish Chris Neville all the very best in her future endeavours as she

stands down as the Sacramental Coordinator. It has been a pleasure to work alongside each other in the sacramental journey of our St Peter's' students.

I am truly humbled and have the upmost respect for the staff of St Peter's. The dedicated and determined approach they have consistently displayed, in this year of challenge and fear, has been phenomenal. Their consistent dedication to create the best learning environment for the children we serve has been an honour to witness. In the words of Mother Teresa;

"We cannot all do great things, but we can do small things with great love."

Love has certainly been the driving force of all members of our staff. It is with love, support and gratitude I acknowledge TEAM PETE this evening.

I am always astounded by the work ethic and commitment of the two Assistant Principals Courtney Dunsire and Paul Brennan. They are truly effective leaders in which they model daily intelligence, determination and vision. I thank both of you for your devotion to the role of Assistant Principal and continued support and encouragement, in a year, where agile leadership has truly been put to the test. You have both given students and staff the gift of your boundless energy, empathy and incredible organisational skills. We have flourished as a Leadership Team in 2020 due to your unwavering optimism and commitment.

I wish to thank the School Improvement Team consisting of Angela Seal, Rosey Martin, Rita Panebianco, Bianca Flamini and Matt Nettleton who assist the Leadership Team in the teaching and learning focus and the facilitation and moderation of school improvement strategies. I also wish to acknowledge the members of the COVID Response Team. Kelly Dalton, Paul Brennan, Courtney Dunsire, Matt Nettleton and Bianca Flamini. This response team were unwavering in their pursuit of safety and care for all members of our community. Early morning meetings, 5 days a week as we interpreted the COVID Updates from CEWA, that were coming at us thick and fast throughout March to August. We are now at COVID Update 45 and can proudly state that we maintained a high level of learning and have significantly improved our hygiene facilities throughout the school. The COVID Response Parent Feedback survey stated overwhelmingly how well informed the community felt throughout the time of uncertainty.

Liz Cunningham, Kelly Dalton, Robyn Gianotti, Bronwyn Ryan and Tracy Arnold are truly the 'Directors of First Impressions' at our school. They have provided a wonderful service to parents, students, staff and visitors. It would not be possible to run such an organised and professional school without the sincere dedication, conscientiousness and multi-tasking abilities of these wonderful ladies. This year along with a global pandemic they have had the added challenge of taking on a new Administration and Finance system whilst maintaining the status quo. Your patience, commitment and agility are admirable and truly appreciated. Their support, encouragement, and wonderful sense of humour are a true asset to our school and to me as principal.

The end of the school year brings with it farewells. Congratulations to our Graduating Class of 2020. I hope they take the lessons that they learned during their time at St Peter's, not just in

the past year, but their school career. My hope is that these lessons guide them, inspire them and remind them that they are St Peter's Strong. I believe the class of 2020 are the chosen class to begin the change our world needs. The chance to focus on appreciation, gratitude, support and collaboration. The class that began a movement that showed a heightened appreciation for teachers, healthcare professionals, and all essential workers who risk their lives everyday so we can stay safe and healthy. It has been a pleasure to have this class as our school leaders in this challenging year. I think it also appropriate this evening that we acknowledge the passing of our Year 6 student Finlay Wilson's mother, Rachelle Lord, this term. The support from all members of our community has been astounding and she will be in our prayers at Graduation on Tuesday evening.

Staff farewells are always difficult. The comradery and working relationships cease but we hold on to the fond memories. This year we farewell Deanna Gibson as she retires after 23 years at our school. St Peter's has been a special place for Deanna. A place where she went to school, where she first met her husband, and where she sent her children to primary school. Deanna has decided to prioritise her health and lifestyle goals in her retirement. On Friday we farewell Sinead Daly. Sinead and her fiancé Shane are moving back to Ireland to get married and enjoy the next chapter of their lives. Her beautiful caring nature and warm smile will be sincerely missed. After a year of amazing learning for our students in Science, Mrs Mitzi Johnston has been head hunted by the digital learning team at CEWA. We are sad to see her go, but know that she will do a fabulous job for our system, and leaves behind an outstanding program for our new teacher to grow and expand. Last, but certainly not least, we also farewell our outstanding educator Mr Neil Hamilton Browne. Neil will take up the position of Year 6 teacher at St Paul's Mt Lawley in 2021 and fulfills his commitment of changing schools every 7 years. I wish Neil every success in his new learning environment. The 'DAB' man will be missed, and I will ensure that from time to time I will share feedback on his much loved Freo football team. He'll be delighted I'm sure.

I also wish to acknowledge our new staff who are here this evening Steve Spencer, Justin Fiume, Georgie Bertoldo and Jack Uchanski. Fiona Deane our new Science teacher, is this evening coaching her netball team in a final and is an apology. We welcome them all to our St Peter's community and thank them for their attendance this evening.

I congratulate everyone in our community for their resilience, tenaciousness, creativity and resourcefulness. We have displayed throughout this year that TRUE is strong at St Peter's, and that we can handle anything that is thrown our way, even a pandemic. This year I have been exposed to phenomenal opportunities for growth - of that I have no doubt - and I have equally learned that we may only fully appreciate them as we continue to look for new challenges and opportunities for innovation.

I am extremely grateful for the role that everyone has played in creating our marvellous school. The people at our school and the relationships between them are the strength of our school community. The dedicated staff and supportive parents enjoy working together. We encourage the students to be creative and confident through a tradition of academic rigour whilst nurturing a strong sense of social responsibility. Our students are a gift to all of us and their enthusiasm embodies our Vision and God's love.

School Community Report

School Advisory Council Chair's report

COVID-19 has changed all our lives in ways we would have never imagined at the start of the year. The school year commenced with much optimism. A record 739 students were enrolled at St Peter's; a new outsourced after school care program started on the school grounds, providing additional support services to St Peter's families; and sound financial management ensured a continued program of investment in the School to provide the best possible learning environment for our children.

The lockdown measures introduced by Government in response to the pandemic fundamentally changed the way in which we live and work and has resulted in personal and financial hardship for many in our community. However, in stopping the spread of the virus, Western Australians have managed to avoid the more serious health consequences which we unfortunately now witness in other parts of Australia.

As individuals, families and a community, we all needed to play our part during the lockdown. The St Peter's team worked tirelessly through the early days of the crisis to build online learning modules to support the ongoing education of our children at home.

While we all pray that these circumstances never arise again, it is important that we are well prepared if the School is ever confronted with an outbreak of the virus. The St Peter's team has developed a Response Plan that details the protocols and accountabilities should such a situation occur in the future.

The COVID-19 pandemic has certainly been the short term priority for the Board, the St Peter's Leadership Team and it's teaching and administrative staff. However, the longer term goals of St Peter's as a school of choice in the community remain sharply in focus. This will be further enhanced with the introduction of Pre-Kindergarten at St Peter's in 2021.

Despite the challenges that have arisen from the pandemic, as Board Chair, I am happy to report that St Peter's continues to be in a strong financial position, providing the Leadership Team with the capacity to continue to invest prudently and strategically in the School's facilities and programs.

On behalf of the St Peter's Board, I would like to acknowledge the St Peter's team who have worked with dedication and commitment through this most challenging year to provide the best possible learning environment for our children.

John Nicolaou

Chairman

Parents and Friends President's report

It has definitely been an unusual year and one where the rule book has been rewritten. Normally, the message from the P&F would include a long list of events and activities we have organised or projects we have funded for the betterment of our children's education and enjoyment; however, the impacts of the COVID-19 pandemic have remodelled our 'normal'.

That said – this year started off with a bang, thanks to the new format whole-of-school event - the 'Welcome Picnic'. With a focus on safety, fun and participation, the event had more games and activities than previous events, plus free popcorn, fairy floss, icy poles and face painting. The slides, games and refreshment stations were all manned by the operators - which meant safety was priority and everyone at the event could have fun and quality time with their friends and children – which is the whole point of having these events.

The P&F funded a 'Thank you' morning tea as a small token of the school community's appreciation for the school's team and teachers. The staff all worked so hard - and put in many extra hours during, and after, the transition to online learning, resulting from Government enforced COVID-19 restrictions. We were all so grateful for the commitment they demonstrated to the ongoing education of our children.

The P&F funded the new Nature Playground in the Early Childhood Learning area – which is a welcome addition and already being enjoyed by the Kindy and Pre Primary children. Netball, Basketball, Footy Tipping and, more recently, the Second Hand Uniform Shop and School Banking, have continued to assist the children and our community. We hope more of our activities will recommence as the Government health restrictions change. We have other projects in the pipeline; however, whatever ends up happening this year, we promise to continue to support the children and broader community, even if some of our activities roll over to 2021.

I will close by saying a very big thank you to the P&F Executive Committee, Class Representatives, Sub-Committee members and volunteers for St Peter's Dads, Basketball, Netball, School Banking, School Disco, Mother's Day Stall, Mother's Day Breakfast, Fathers Day's Breakfast, Second Hand Uniform Shop, Footy Tipping, Entertainment Book, Welcome Picnic, Christmas Picnic and the Parent Event Coordinators. You are all amazing people who go above and beyond, and truly make our community the special place that it is. A very big thank you to Pina, Courtney, Paul, Liz, Kelly, the school team and all the teachers who always make it so easy to deliver our activities and projects; we would be lost without your support.

I am so grateful to be part of such a wonderful community.

Emma Butler
President