



ST PETER'S PRIMARY SCHOOL BEDFORD

Strategic Plan 2022 - 2024



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MESSAGE FROM THE PRINCIPAL

I am pleased to be Principal of St Peter's Primary School at a time when our new Strategic Plan: *Towards 2024*, is presented. We have used the past six months to recall our strong foundations, consult our community via the *School Climate Survey*, and to look at how current developments in education are affecting the growth and learning of our students. Our review suggests that the school's reputation for providing excellent Teaching and Learning, remains strong. Likewise, the community continues to be connected and engaged with student learning. We have identified however, that wellbeing within our community in the post Covid-19 era, as well as the facilities that drive our learning programs, should be a focus in the period ahead.



Established in 1941 by the Dominican Sisters, St Peter's now has an enrolment of 750 students from Pre-Kindergarten to Year 6, with strong waiting lists for admission. The Dominican values and the motto of "VERITAS" meaning truth, remain strong within the school.

The Catholic Education Commission of Western Australia (CECWA) calls on all schools to develop a strategy that is grounded in the context of their local community. The School Climate Survey has been particularly helpful in this respect. It should also be noted that this Plan highlights the areas we are targeting for extra attention in meeting the challenge of a contemporary education. It does not outline everything that we do, or offer. There are a number of very successful programs and initiatives that are not referred to in this plan that will continue on as important to the school.

I look forward to the school maintaining the high esteem in which it is held in the surrounding community and to a strong partnership with parents as we embark on this Plan.

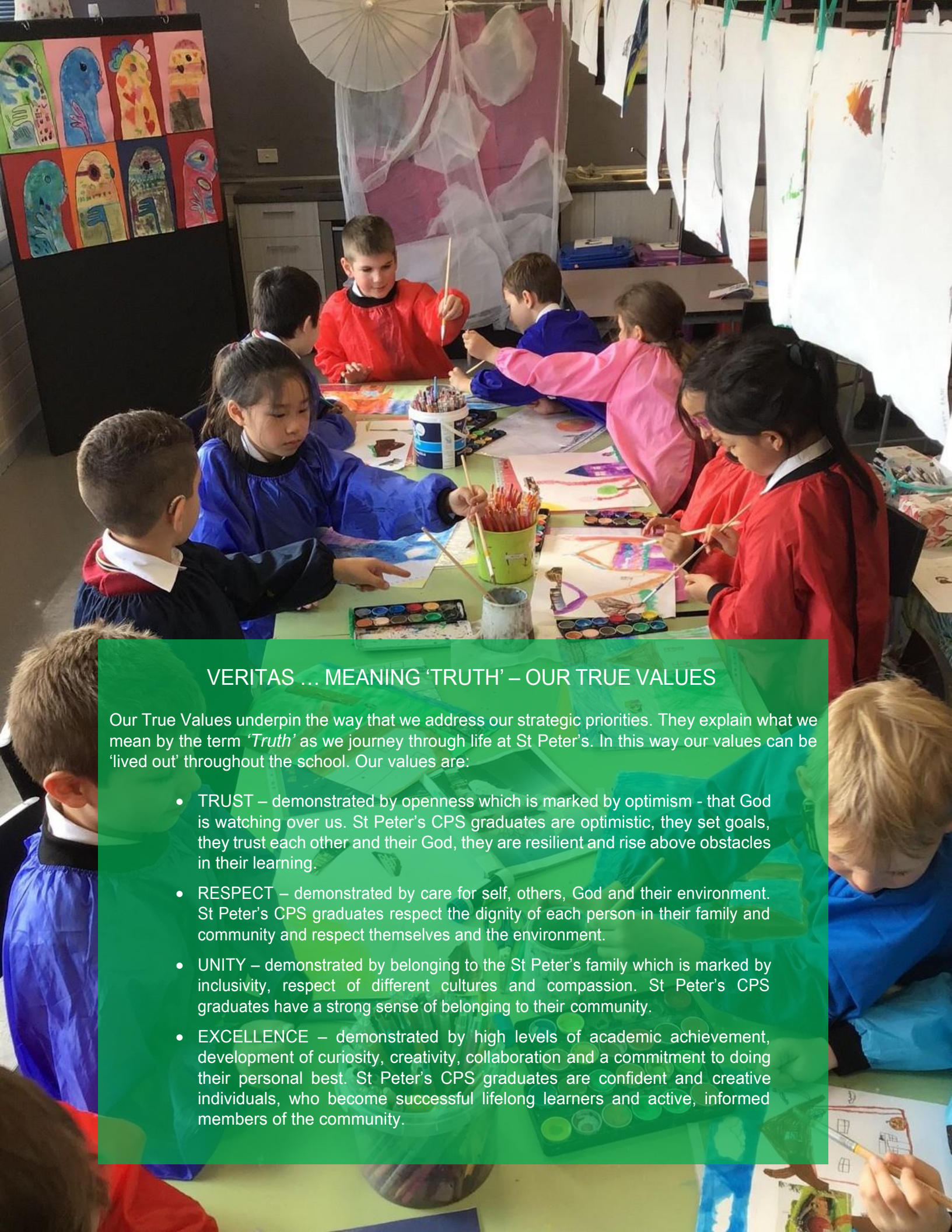
Courtney Caputi
Principal



OUR STRATEGIC CONTEXT

The feedback from our consultation and from within the *School Climate Survey (2020)* suggests a number of strengths and challenges for the future. The table below summarises this feedback and identifies the strengths of the school that must be maintained and some likely trends to be faced over the period of this Strategic Plan.

STRENGTHS	CHALLENGES
<ul style="list-style-type: none"> • Our TRUE values are well known and lived through a strong Catholic culture. • Student safety and happiness at school is high and an ongoing priority. • Our school is 'family friendly' and continues to recognise diversity. • Partnerships with parents are well-established. • Our staff collaborate well with student impact at the heart of discussion and decisions. • We maintain a culture of striving for excellence and our students achieve strong academic results. • A diverse range of opportunities are available to all students be they Gifted & Talented, those requiring support through to enquiry- based learning. • The school has an excellent music and arts culture. • There is a strong percentage of students who believe there are adults who care about them. • An overwhelming majority of parents are satisfied that the school continues to meet their family's needs. • Dougal are learning support dog, has been welcomed into the school community and our research suggests he is helping make our environment healthier, safe and secure. 	<ul style="list-style-type: none"> • Covid-19 has shone a light on the complexity of social problems impacting the community. • Staff wellbeing will require constant attention as current, as we endeavour to extend our current offerings. • School facilities that are contemporary and stimulating will continue to be a driver for planning and investment. • Catering for increasing demand from the community for their children to attend the school. • Maintaining a culture of professional feedback and performance for staff, will be an ongoing focus of the Australian Government as a promoter of 'Teacher Quality'. • Learning Apps, Artificial Intelligence, Virtual Reality, etc are becoming increasingly accessible – how do we harness access without diminishing foundational literacy? • Reporting and feedback on academic progress is must continue to respect parents as the first educators of their children. • Increasing diversity within the community and its implications for the way we live out our True values, may be a challenge as borders re-open.



VERITAS ... MEANING 'TRUTH' – OUR TRUE VALUES

Our True Values underpin the way that we address our strategic priorities. They explain what we mean by the term *'Truth'* as we journey through life at St Peter's. In this way our values can be 'lived out' throughout the school. Our values are:

- **TRUST** – demonstrated by openness which is marked by optimism - that God is watching over us. St Peter's CPS graduates are optimistic, they set goals, they trust each other and their God, they are resilient and rise above obstacles in their learning.
- **RESPECT** – demonstrated by care for self, others, God and their environment. St Peter's CPS graduates respect the dignity of each person in their family and community and respect themselves and the environment.
- **UNITY** – demonstrated by belonging to the St Peter's family which is marked by inclusivity, respect of different cultures and compassion. St Peter's CPS graduates have a strong sense of belonging to their community.
- **EXCELLENCE** – demonstrated by high levels of academic achievement, development of curiosity, creativity, collaboration and a commitment to doing their personal best. St Peter's CPS graduates are confident and creative individuals, who become successful lifelong learners and active, informed members of the community.



1

INSPIRING CHRIST-CENTRED LEADERS

(CATHOLICITY)

All in our community will demonstrate trust, respect, unity and a strong Catholic faith in their daily interactions with others.

Our Strategic Intent

As a Catholic school, living out our motto of *Veritas (Truth)*, our True values are critical to the culture we seek to create. Our intent is that all in our community will demonstrate trust, respect, unity and a strong Catholic faith in their daily interactions with others.

Actions

The actions we will take to inspire Christ-centred leadership in this respect, include:

1. Maintain a strong Catholic presence across the school through prayer life, assemblies and everything that we do.
2. Provide opportunities for all in our community to understand the school's Faith, Story, Witness and True Values and how to demonstrate them in their daily lives.
3. Provide age-appropriate opportunities from pre-Kindergarten – Year 6, for active service in the school and local community.
4. Refine and develop the staff induction and orientation program for new staff and develop a program for new parents to our community.

Key success measure

The *School Climate Survey (2024)* for parents, staff and students will continue to show that all 6 measures under Catholic Identity in practise (school example) and in action (personal importance), continue to remain high.

INQUIRY SKILLS FOR CONTEMPORARY LEARNING



SELF-REGULATION

The ability to be flexible and make ethical decisions based on sound judgement and Catholic values.

CRITICAL THINKING

The ability to think critically and creatively, to synthesise information, and to use it to solve problems.

INCLUSIVITY

The ability to form inclusive relationships and to work and collaborate with others.

DIGITAL

The ability to embrace the use of technology and to use it wisely and constructively.

COMMUNICATION

Skills to converse with others and engage with others in a diverse world.

2

A SCHOOL OF EXCELLENCE

(EDUCATION)

To create an environment that enables children to be confident, creative and lifelong learners, ready to meet the challenges of the future.

Our Strategic Intent

As a Catholic school that is committed to excellence, our intent is to create an environment that enables children to be confident, creative and lifelong learners, ready to meet the challenges of the future.

Actions

The actions we will take to be a school of excellence include:

1. Further develop our Vision for Learning with a focus on review, reflect, refine and ensuring continuous improvement of teaching and learning practices.
2. Strengthen the focus on Aboriginal and Torres Strait Islander people and other cultures in our curriculum.
3. Use student performance data and feedback at regular meetings of staff sub-groups to continually update classroom focus and teaching emphasis.
4. Expand opportunities for the inclusion of inquiry learning skills across the school curriculum – communication, digital, critical thinking, inclusivity and self-regulation.
5. Maintain a Professional Learning Program for all that supports their needs and aspirations.

Key success measures

Student progress from Year 3 - 5 in National Tests continues to be better than that for similar students starting from a similar base point; (My School website public data).

I take pride in myself and the school environment.
I am kind, caring and treat others fairly.
I meet and greet others with manners and respect.

I make others feel included.
I co-operate with others.
I join others showing reverence to God.

I am honest and responsible.
I am trustworthy and supportive of others.
I trust in God's path.

I strive to be the best I can be.
I persist through challenges.
I persevere to achieve success.





3

A CATHOLIC PASTORAL COMMUNITY

(COMMUNITY)

To consistently focus on and improve the wellbeing of students and staff.

Our Strategic Intent

As a school community where the health of all individuals is important, our intent is to consistently focus on and improve the wellbeing of students and staff.

Actions

The actions we will take to maintain our pastoral Catholic community, with a focus on wellbeing, include:

1. Explore and then implement a program which enhances student happiness and student and staff well-being.
2. Empower students and staff with the language, skills, and strategies to assist in their safety and well-being.
3. Maintain an openness to student voice and in particular student ideas for improving the school environment.
4. Continue to provide a range of opportunities for members of the school community to experience a sense of welcome and belonging to the school.

Key success measures

School Climate Surveys (2024) show that all 6 measures under:

- Affirming Diversity (Parent survey) continue to be high
- Overall wellbeing (Staff survey) continues to be high
- Resilience and Wellbeing (Student survey) continue to be high

4

AN ACCESSIBLE, AFFORDABLE & SUSTAINABLE SCHOOL

(STEWARDSHIP)

To respect creation in all its forms and reverence the Creator through responsible stewardship of our school site.



Our Strategic Intent

As a Catholic school founded on *Veritas* (Truth) we are called to respect our people and our environment. Our intent is to respect creation in all its forms and reverence the Creator through responsible stewardship of our school site.

Actions

The actions we will take to respect creation and advance responsible stewardship in our school include:

1. Identify groups from the broader community that are under-represented within the school, why this might be the case, and develop a plan to improve access.
2. Establish and implement a Capital Development Plan (CDP) for the consistent upgrade of classrooms, grounds and staff facilities.
3. Develop our Early Childhood facilities so that they meet the National Quality Standards as specified by the Australian Government and ensure strong enrolments into the future.
4. Increase the cultural competencies of staff, students and families through pedagogy, partnerships and consideration of Aboriginal and Torres Strait Islander people perspectives.

Key success measures

- A full 3 stream enrolment pattern is maintained across the school.
- A CDP is approved by the CECWA during 2021 for implementation during 2022/2023



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