



St Peter's Primary School Inglewood



School Performance Information 2022

School Information

Contextual information

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometers of the Perth CBD. The school has an enrolment of 756 students from Pre Kindy to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood.

The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Music, Physical Education, Dance/Drama, Italian, Reading Recovery, Extending Mathematical Understanding and Gifted and Talented.

The school endeavours to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Jeronimo Flamenco.

Teacher Standards and Qualifications

The following table shows the highest qualifications of all the teachers in the school.

Qualifications	Number with that Qualification
Bachelor of Education	23
Bachelor of Arts in Education	4
BA in Early Childhood Education	4
Bachelor of Arts in Communications	1
Bachelor of Phys & Health Education	2
Diploma in Teaching	2
Master of Education	6
Master of Arts	1

Workforce Composition

Staff	Female		Male	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full Time Teaching		18	1	4
Part Time Teaching		17		
Full Time Non-teaching		11		1
Part Time Non-teaching		22		

Student Attendance

Year level	Percentage attendance across year level 2022
Pre Primary	92.92
Year 1	93.76
Year 2	92.02
Year 3	91.99
Year 4	93.09
Year 5	95.03
Year 6	92.71
School Average	93.07

Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

NAPLAN Data

READING

Year Code	School	CEWA	State	National
Y03	453	437	428	439
Y05	536	513	505	510

GRAMMAR

Year Code	School	CEWA	State	National
Y03	463	431	424	433
Y05	541	500	496	499

WRITNG

Year Code	School	CEWA	State	National
Y03	453	427	419	423
Y05	519	490	480	485

SPELLING

Year Code	School	CEWA	State	National
Y03	438	419	414	418
Y05	532	509	505	505

NUMERACY

Year Code	School	CEWA	State	National
Y03	420	397	395	400
Y05	506	490	487	489

Parent, Student and Teacher Satisfaction

The school uses a range of different approaches to determine school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P&F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and that parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

The school completed a School Climate Survey in 2022, which included feedback from students, teachers and parents. The feedback from this survey highlighted our strengths to be:

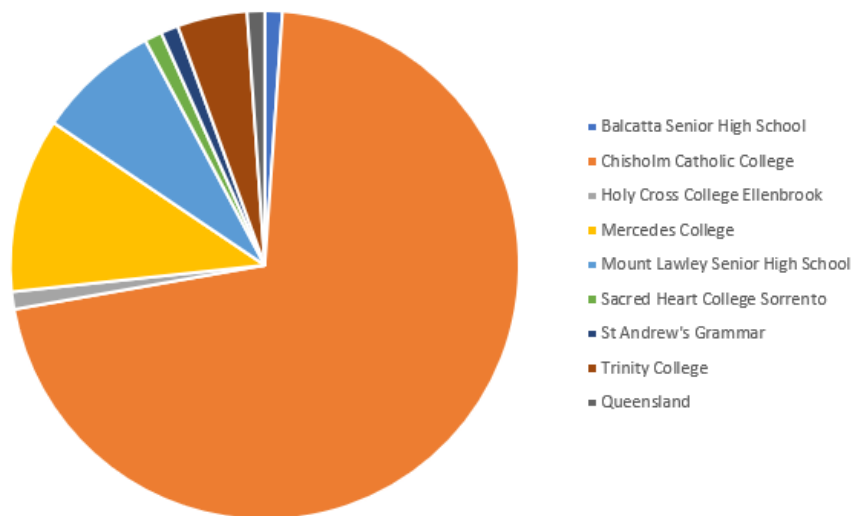
- Our TRUE values are well known and lived through a strong Catholic culture.
- Student safety and happiness at school is high and an ongoing priority.
- Our school is 'family friendly' and continues to recognise diversity.
- Partnerships with parents are well- established.
- Our staff collaborate well with student impact at the heart of discussion and decisions.
- We maintain a culture of striving for excellence and our students achieve strong academic results.
- A diverse range of opportunities are available to all students be they Gifted & Talented, those requiring support through to enquiry- based learning.
- The school has an excellent music and arts culture.
- There is a strong percentage of students who believe there are adults who care about them.
- An overwhelming majority of parents are satisfied that the school continues to meet their family's needs.

School Income

All financial information can be viewed via My School Website

<https://www.myschool.edu.au/school/48901/finances>

Post-school Destinations



Annual School Improvement

As detailed in the Principal's report from the Annual General Meeting.

It is an honour and a privilege to be a part of the St Peter's school community, and to be inspired by the love of God that is experienced through all members of our community. This year was another year where we, as a community, have faced the challenges incurred by the COVID-19 pandemic. As a result, there have been many changes and pivoting required of us all, but what has not changed is our commitment to nurturing, supporting, and educating every student, and working together under the umbrella of TRUE.

The COVID-19 pandemic has taught all of us that we cannot take our stability, unity and all that we have worked hard for as a school, for granted. The pandemic has also heightened the need for all of us to cultivate an attitude of continual learning and improvement. This continual striving for improvement, or Growth Mindset, has been a key driver of St Peter's success. It is why we keep seeking ways to ensure our pedagogy remains relevant and innovative, despite the volatile, uncertain, complex and ambiguous world we live in; and this directly impacts our students.

'The TRUE Inquiry Model' has been a focus throughout this year. This model permeates all our planning and lesson development from Kindergarten to Year Six. Our students need to be resilient, adaptable and global in their outlook. They must feel a sense of curiosity, and eagerness to learn, as they pursue learning throughout their lifetime. We have continued the Inquiry pedagogy in Mathematics, and ensured that there is a focus on launch, explore and summarise across the school. Launch the problem giving only the information students need, explore through enabling prompts and summarise with explicit teaching and reflecting.

At St Peter's, we seek your support and partnership in your child's learning journey. We work together to ensure that our St Peter's students learn to be organised, selfdiscover and self-monitor, have fun, and bounce back from failures as they discover their interests and talents. Most importantly, never cease to believe in themselves as they navigate their way through the crests and troughs of school life.

Our whole school wellbeing program, coupled with our community building initiatives such as Run Club, have been a deliberate act on our behalf to serve our community with heart, care and respect. The response has been overwhelmingly positive, and many stories have been shared about students and families enjoying fun and fitness together. We believe that, with a Growth Mindset, self-regulation strategies and Inquiry skills, our St Peter's students will be ready for life as they embed TRUE in their daily living and learning.

Our NAPLAN data once again is significantly higher than the national average and like Catholic schools. Whilst managing online learning and student absence due to isolation requirements, along with the development of our Inquiry pedagogy we have managed to maintain our strong results. A true credit to a staff who is clear in our school improvement strategies and cohesive in planning and delivery. All data can be accessed through the My School website and is also accessible on our school website.

I am grateful that all our Teachers and Education Assistants have continued their best efforts in ensuring quality teaching and learning in both face-to-face and online learning. Students are provided with as many opportunities as possible for holistic development and a quality school learning experience, despite the various restrictions and disruptions due to Covid. To help our staff cope with the additional teaching/work demands and administrative tasks, we have spent much effort in ensuring adequate staffing, optimising staff deployment/workload, prioritising school programmes, and organising staff development and wellbeing programs.

This year, we have created new collaborative spaces and upgraded learning areas. Our commitment to the performing arts is reflected in dedicated music tutor rooms and a refurbished Music Room. Our Library space has now been refurbished to cater for Collaborative and Inquiry learning. We are now able to house the school indoors for assembly, if required. Something we have been unable to do on this school site. We are sincerely grateful for the support of our P&F in purchasing the furniture for this new area in our school. After an extensive planning process, we will see the building begin on our new Early Childhood Learning Centre in the coming year. We are very excited by the new opportunities provided by this new capital development to meet National Quality Standards and deliberately ensure the footprint of our play areas remains the same. I sincerely thank our SAC who has worked alongside leadership for the past two years on this project.

It is my heartfelt privilege to serve as the Principal of St Peter's. I sincerely believe that our school environment, that is collaborative and draws on the strength of all stakeholders, fosters a positive school climate that makes a difference in the lives of all our students at St Peter's. We remain the school of choice in our region because of this. As I embark on my new role at CEWA for two years as a School Improvement Advisor, I know I will very much miss this great community and I wish all students and staff all the very best in their future endeavours.

To the staff and students, I thank you for the high standard of work produced in the classrooms, your commitment to work together to make a difference, your friendship and laughs throughout our wonderful year together. I will truly miss the fabulous team we have co created to achieve success.

I express my deep thanks to all within our school community for your warm and supportive contributions to the success of our school. To our School Advisory Council and dedicated Parents and Friends goes my sincere gratitude for your astute counsel, ready assistance and unflinching support in striving to meet our school's goals for the children. Your efforts to continuously improve the school's facilities and equipment are truly appreciated.

My gratitude and thanks also to Father Jeronimo Flamenco Castilo and Mrs Marina Tassone for your spiritual stewardship of our students and all in the parish is truly remarkable. Our wonderful Parish has worked alongside us in supporting initiatives to resource those needing support locally and overseas.

I am always astounded by the work ethic and commitment of the two Assistant Principals Courtney Caputi and Paul Brennan. They are truly effective leaders in which they model daily intelligence, determination and vision. I thank both for their devotion to the role of Assistant Principal. They both give students and staff the gift of their boundless energy and incredible organisational and leadership skills. I also acknowledge the School Improvement Team Matt Nettleton, Bianca Flamini and Angela Seal who have lead learning with commitment and enthusiasm. Your intelligence and work ethic are extraordinary.

To the Directors of First Impressions Georgie Bertoldo, Kelly Dalton, Tracy Arnold, Bronwyn Ryan, Liz Cunningham and Sarah Roberts - I thank you for your wonderful service to parents, students, staff and visitors. It would not be possible to run such an organised and professional school without the sincere dedication, conscientiousness and multi-tasking abilities of these wonderful ladies. Their support, encouragement and sense of humour are a true asset to our school and to me, as Principal.

Heartfelt thanks and warm wishes go to all the staff at this wonderful school. For all that you so willingly and caringly bring to the welfare of our students and our school - I sincerely thank you. I feel tremendous pride when I reflect on the outstanding commitment you have all made to enliven our school core values of 'TRUE'.

The end of a school year always comes with mixed emotions as we farewell our graduating class of Year Six students. All our Year Six students are to be congratulated on the mature way they have conducted themselves as leaders this year and for their high level of academic

achievements and sporting pursuits. All the leadership committees have fulfilled their roles with great diligence and determination. The way in which the students have facilitated assemblies, along with their ability to highlight the core values and sharing how they can be enlivened in our school community through their leadership ministries, has been excellent. We say farewell to our Year Six students, and we wish them the very best as they enter secondary education.

As 2022 draws to a close, we take time to farewell staff who have contributed to our school over many years and now move into new challenges and learning.

Rita Panebianco, Carol Armstrong and Vicki Stillisano will be members of the new Catholic school Emmaus opening in Dayton. An exciting adventure for these ladies and a sad exit for St Peter's. Rosey Martin will continue her work at St Luke's in Woodvale and we will now train a new EMU teacher for the 2023 year. Nadia Martin will be moving to Mexico with her husband and Katarina D'Agostino will enjoy spending more time with her family. Victoria May is relocating to Melbourne and Holly Allen is excited to take on a leadership role in the Early Childhood at Trinity College in 2023. Sarah Roberts will be returning to her primary place of employment in a promotional position. We also farewell Robyn Moore and Alicia Randazzo. On a year's leave for 2023 will be Kirsty Maher and Paulette Aquino. To all these amazing educators and staff members, we thank you for all you have done so willingly to create a school of excellence and a culture of support and love for the students in our care.

On behalf of the staff of St Peter's School, I want to thank our wonderful students and families for being part of our community, where we build on traditions of the past and meet the challenges of the future, in exciting and innovative ways. Our students are a gift to all of us and their enthusiasm embodies our vision and God's love. As stated by Randy Pausch: "Showing gratitude is one of the simplest, yet most powerful things, humans can do for each other"

To those families leaving our school this year, we thank you for your involvement and support, and wish you well.

Class placements are now finalised and our children will enjoy their transition day on Tuesday, 6 December. Factors which will be taken into account when balancing classes include academic ability, gender and social and emotional needs. In addition, children with any specific needs are also accommodated. Parents are not privy to this information and therefore entrust the staff and their professional judgment to make the best decisions for the individual children and the class as a whole.

Meeting new and different people is a fact of life, and it is our role as parents and teachers to support our children through change rather than protect them from it. I am confident that the teachers put a great deal of thought into the class lists, which includes feedback from the students themselves. I ask you to trust that the environment your child is going to next year is one in which they will flourish.

To everyone at St Peter's School, may your Christmas celebrations with your families be joyous and safe, and the holiday break bring you peace and pleasure.

School Community Report

School Advisory Council Chair's Report

It is with pleasure that I present this report for 2022, on behalf of the St Peter's School Advisory Council.

It's been a busy year at St Peter's. A year full of activities that has, from my perspective, been one all about evolvement. We've seen changes take shape on the school grounds with the upgrade of the fabulous Library area and Music Room, and the submission to the Bayswater City for the green light to commence the Capital Works Program to increase our school footprint.

The school has continued to lead in enrolments. With an enviable waitlist and daily requests from parents to enrol their children at our school, we currently have just over 750 children enrolled, creating a thriving St Peter's School community.

Without doubt, the success of our school is due to the leadership and tenacity of the Principal, Pina Hutcheson, and her leadership team of Courtney Caputi and Paul Brennan. Commencing in 2023, Pina has been seconded by CEWA for a two year period, to utilise her talents away from the school.

I can confirm that an extensive search for a Short Term Principal was conducted during Term Three, and the School Advisory Council looks forward to working collaboratively with Courtney Caputi and her leadership team throughout 2023.

On behalf of the School Advisory Council, I can report that we are in a strong financial position with a healthy balance sheet that reflects the good governance and dedicated work carried out by Tracy Arnold, our Finance Officer. The latest audit carried out in August provided confirmation of good financial stewardship.

I would like to extend my sincere thanks to my fellow SAC members and also acknowledge the wider St Peter's community. Without you, our wonderful school would simply not be what it is.

Kelly Matusik
Chairperson

Parents and Friends President's Report

It is hard to believe we have made it through another year, again not without its challenges which we have overcome as parents and a school community. The dedication of our Leadership Team, educators and parents has seen us work together collaboratively to achieve another year, with plans already in play for a bigger and better 2023.

Term One commenced with uncertainty surrounding many of us as we managed the new norm with guidelines introduced by the State Government in how we could interact or not in our school community. By mid-Term Two, it was great to see these guidelines eased and the ability for many of our sub-committees to meet and plan for the remainder of the year. As a community, St Peter's is well-known for our active engagement across many facets to foster friendships amongst parents and to deliver extra-curricular activities that would not be possible without the tireless efforts of so many volunteers behind the scenes.

The Mother's Day Stall was a huge hit this year, thanks to the work of a special Mum who single-handedly purchased hundreds of gifts, and wrapped and stored them in her house over many months, leading up to the special day. The kids had an absolute ball choosing gift options that were supported by the P & F and I am sure many Mums enjoyed the surprise gift they received (although I must admit, mine was short a cookie that was possibly eaten by a known offender!).

Thanks to the tireless efforts of our Dads and Father figures, the St Peter's Father Figures Committee went from strength to strength, including the St Peter's Run Club, Dads' Golf Day and a trip to the footy, to name just a few. In September, we celebrated our Dads with the annual Father's Day Breakfast. We had a huge turnout and great planning by a wonderful group of Mums who were up early to ensure everyone was fed and caffeinated, before visits to the classrooms and a tug of war on the school oval.

Our basketball and netball teams have evolved and continue to be in place for 2023. Both these sub-committees are absolute shining stars and, with so many to name, I fear I may offend what is a true team effort. Thank you to our sub-committee members, the coaches and managers, the parents who are up early on Saturday morning to support their kids and to fly the St Peter's flag and, most importantly, our budding stars of these sports. In addition, thank you to our outgoing Basketball Sub-committee for your time and commitment over a number of seasons.

In July, we hosted Quizmas in July and saw the competitive nature of our parents come out in a fun and casual evening enjoyed by all. A number of wonderful silent auction prizes donated by parents and local businesses helped to ensure the evening's success. In October, we held a Ladies Day at Ascot Racecourse. We had more than a hundred people join to have a flutter on the horses, and enjoy the day socialising with other parents. Our School Disco was held in September, giving our kids the opportunity to socialise and have a boogie on the dance floor. As my child told me, 'It was awesome!' and the chatter in the car ride home was endless – a true sign of a memorable night!

Our year concluded with our End of Year Christmas Event celebrated on the grounds of St Peter's, which allowed us all to reflect on the year that was.

Alongside these activities mentioned above, the P & F continues to run the Second-hand Uniform Shop which opens monthly during the school term. We also have Ride to School Day, Entertainment Book and, in 2022, introduced the Bake Sale as an additional fundraiser to assist our classrooms for 'wish list items'. In addition, the P & F supported the purchase of the beautiful furniture our children now enjoy in the new library area. This space has opened up additional learning and social opportunities.

As I close off the year, I am in awe of the wonderful volunteers we have at St Peter's who have helped to create meaningful and memorable times for all our community. Words cannot express our gratitude for your time and commitment; as in the words of Saint Theresa of Calcutta:

"We ourselves feel that what we are doing is just a drop in the ocean. But the ocean would be less because of that missing drop."

Mother Theresa

Have a safe and happy Christmas, and we look forward to seeing you in 2023.

Renee Bennett
President