

ST PETER'S



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PRIMARY SCHOOL, INGLEWOOD



2026 PRE KINDERGARTEN POSSUMS



VISION STATEMENT

Our vision is a community where students graduate as successful learners today, and are prepared for tomorrow with a strong faith and the values of TRUST, RESPECT, UNITY and EXCELLENCE.

PRE KINDY PROGRAM

Our Pre Kindy Program is an educational play-based program which provides children with meaningful experiences that promote the development of spiritual, social, emotional, language, cognitive, creative and motor skills. It is a program that will nurture your child's disposition to wonder, explore and construct meaning about the world.

OUR DAY IN PRE KINDY

Our program will aim to help your child grow in independence and to develop the skills and confidence that will have them wanting to take risks in their learning. The environment in our class will be developmentally appropriate, and the activities interesting and challenging. Our day at Pre Kindy will begin with parents/carers and children completing a tabletop or mat activity together (classroom opens at 8.45am). You can leave before 9am once you have settled your child in class. At 9am, the children will come together to sit on the mat as a group. Parents/carers are requested to leave the classroom at this time.

Our play-based program provides children with the opportunity to learn through structured and unstructured play. Children are provided with the opportunity to learn through many activities, including the following:

- **Mat Sessions:** We introduce new topics related to a theme and children's interests, encourage group participation, read stories, sing songs and rhymes.
- **Indoor Activities:** Blocks, imaginative play, construction, drama, music, books, puzzles, games, collage, cutting, gluing, painting, drawing, colouring and sorting.
- **Outdoor Activities:** Gross motor movement through equipment and obstacle courses, sand and water play, theme-based boxes (cooking box, construction box) and games.

We will always observe, reflect and re-organise the day to best suit the needs of the children.



WHAT TO BRING

A suitable, clearly labelled school bag large enough to comfortably fit the following items:

- Lunch box
- Library bag (waterproof)
- Drink bottle
- Sun hat (clearly labelled)
- A spare set of clothes for emergencies (which must remain in the backpack.)

Having everything in one bag will help keep things organised and make drop-off and pick-up smoother.

**Please ensure ALL your child's clothes and belongings are
labelled clearly with his/her name**

WHAT TO WEAR

- **Comfortable play clothes** that are suitable for active play
- **Closed sandals or sport shoes with Velcro** for safety and ease of getting dressed
- **Pre Kindy T-Shirt**—Pre Kindy t-shirts are available for purchase at *Uniform Concepts Inglewood Superstore 834 Beaufort Street, Inglewood*. This t-shirt is designed for your child's days at Pre Kindy and is a fun way to show school spirit! ***Please note that purchasing the t-shirt is entirely optional.***

TOILETING

We understand that not all three year olds are fully toilet trained, and we want to reassure you that we are here to support your child through this process. It is preferred that your child is **toilet trained** prior to commencing Pre Kindy, so we recommend beginning the process well in advance of your child's start date. If your child is still in the process of toilet training, please ensure he/she wears pull-ups while attending Pre Kindy. Please also ensure you provide extra pull-ups and wipes in your child's bag each day. Our team is happy to assist your child with this transition, and will provide a supportive environment as they learn and grow.

CHILDREN'S ACTIVITIES

At this age, most children find it difficult to part with anything they have made at Pre Kindy and want to take everything home. There will be a file box outside our room before and after Pre Kindy for you to collect your child's activities. Some of our work at Pre Kindy is about exploring and learning through experiences and processes, so lots of our activities are not the types of things that can be taken home. The best way to record this type of learning is through photographs, and these will be displayed regularly on SEESAW and in printed photo collages which will be displayed in our room.



THE ZONES OF REGULATION

A critical aspect of this program is that everyone knows and understands The Zones language. This creates a comfortable and supportive environment for the children to practise their self-regulation skills. It also helps the children learn the skills more quickly and be more likely to apply them in many situations.

It is important to note that everyone experiences all the zones—the Red and Yellow Zones are not the “bad” or “naughty” zones. All the zones are expected at one time or another. The Zones of Regulation are intended to be neutral and not communicate judgment. We will be using age-appropriate parts of this program and will integrate the program in our daily routines and as part of our Health and Wellness curriculum.

SOCIAL AND EMOTIONAL PROGRAM

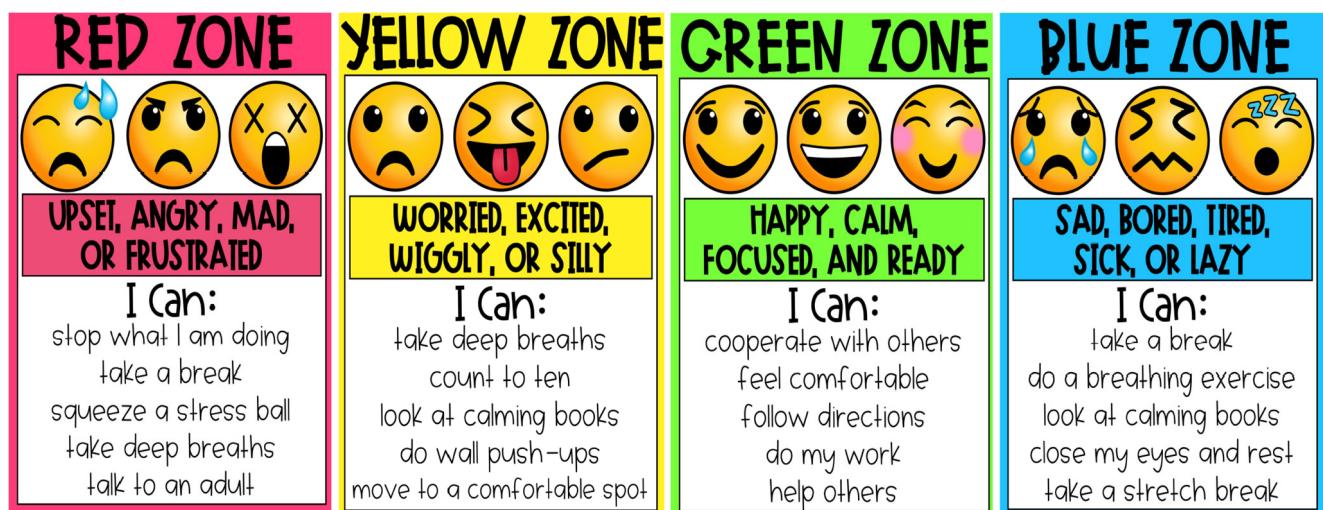
The Keeping Safe: Child Protection Curriculum forms part of our Early Childhood social and emotional program. This program complements our Religious Education Program.

All children and young people have a right to:

- ⇒ Be treated with respect and to be protected from harm.
- ⇒ Feel and be safe in their interactions with adults, other children and young people.
- ⇒ Understand as early as possible what is meant by feeling and being safe.
- ⇒ Receive the support of counsellors or staff in their education or care setting who are responsible for their safety and wellbeing.

Source: Child Protection in Schools, Early Childhood Education and Care Services Policy (2011).

The Keeping Safe: Child Protection Curriculum teaches all children from a young age, in an age-appropriate way, to recognise abuse and tell a trusted adult about it. It helps them understand what is appropriate and inappropriate touching and outlines ways they can keep themselves safe.



ILLNESS AND ABSENTEES

If your child is unwell, please do not send him/her to Pre Kindy as coughs, colds and flu can spread very quickly in an early childhood environment. Please advise us if your child has an infectious disease (eg, chicken pox or measles, etc) so other parents can be notified. If your child is going to be absent, please inform the School prior to the start of the day at absenteestpeters@cewa.edu.au or on the Absentee Line 9338 9901.

MEDICATION

Any medication that needs to be administered by the staff during school hours must be given to the Teacher. It is school policy that no medication may be kept in a child's bag. Parents must fill out a medication form and label the medication clearly with the child's name. This form is kept as a written record. The ONLY medication we can administer to the children are prescribed medicines. We can assist your child in using medication such as Ventolin and asthma preventatives. [Medical](#)

DROP-OFF AND PICK-UP

Please be PUNCTUAL for pick-up as children often fret when parents are late.

- ⇒ Due to safety reasons, children are to be dropped-off and collected from the classroom door only.
- ⇒ Parents without older siblings are asked to move promptly from school grounds to alleviate traffic congestion.
- ⇒ A drop-off/pick-up book is located inside the classroom door. Please make a brief note of who will be collecting your child that day, if not a parent or guardian.
- ⇒ Please telephone 9338 9900 if pick-up arrangements change due to an emergency.
- ⇒ If you need to take your child out of school prior to 2.45pm, please sign-out at the front office and obtain a yellow card to give to the Teacher.

**ALL PLAYGROUNDS around the school are OUT-OF-BOUNDS
to all children, before and after Pre Kindy**

BIRTHDAYS

Birthdays are very special to all children and we like to celebrate them at St Peter's Primary School. To ensure that birthday celebrations remain meaningful, we will acknowledge your child's birthday in class. The class will sing 'Happy Birthday' to your child, and he/she will receive a birthday pencil and a sticker. Birthday treats/sweets and/or gifts are not allowed to be brought to school for distribution.

ALLERGIES

Please notify the school in writing if your child has developed an allergy/anaphylaxis since enrolment which we may not be aware of.

"PLAY IS A CHILD'S WORK"

A learning environment that focuses on the development of the whole child, providing the opportunity to explore and learn to understand the world through play.

FOOD AND DRINK

At St Peter's, we follow the National Allergy Council's *Best Practice Guidelines for Anaphylaxis Prevention and Management*. Being an allergy-aware school means we take steps to minimise the risk of exposure to known allergens and ensure all staff complete anaphylaxis training. Within our school community, there are both students and staff with anaphylaxis to nuts, eggs, seafood, kiwi fruit, lupins, peas and lentils. While we cannot guarantee that these foods will never be present on site, we kindly ask families to consider these allergies when packing school lunchboxes.

We also continue to educate students on safe food practices, including:

- not sharing food or drinks;
- washing hands before and after eating; and
- being mindful of the different allergies in our environment.

If your child has an allergy, please ensure that up to date medical plans have been communicated with the school.

Crunch & Sip—Every day, the students are given a short amount of time to have a quick snack prior to recess. Please pack your child's fruit and/or vegetables in a separate container for their Crunch & Sip. Please note that we only have fruit and vegetables during this time.

Morning Tea and Lunch—children are to bring in a piece of fruit and a healthy lunch. Lunch may only be a sandwich, roll, etc and morning tea may be a piece of fruit, vegetables, cheese and some crackers. No other snacks (eg, lollies, chocolates, muesli bars containing nuts, etc).

- ⇒ Lunch boxes must be clearly labelled.
- ⇒ Children are to be reminded NOT to share food.
- ⇒ Please send a (clearly labelled) non-breakable water bottle with your child each day (please ensure water bottle is filled with water only, not juice, etc).
- ⇒ Please ensure that your child can open and close his/her own water bottle easily as children need frequent drinks of water.

ST PETER'S PARISH

All our St Peter's families are invited to join the St Peter the Apostle Parish Community. The Catechists welcome your family to join a weekend mass.

A Children's Liturgy Program is available at the 8.30am Mass during the school term. This program includes children ages 4-9 years to participate in prayers, drawings, craft, drama, songs or games based on the Gospel readings.

Weekend Mass Times at St Peter the Apostle Parish:

- ⇒ Saturday 6pm
- ⇒ Sunday 8.30am
- ⇒ Sunday 10am
- ⇒ Sunday 5pm

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