



## 2019 – 2021 EVANGELISATION PLAN

### ST PETER'S PRIMARY SCHOOL

103 Wood Street INGLEWOOD WA  
6052

'A community where students graduate as successful learners today, and are prepared for tomorrow with a strong faith and the values of trust, respect, unity and excellence.'

LEADERSHIP GROUP

Pina Hutcheson

Courtney Dunsire

Paul Brennan

EVANGELISATION TEAM

Rita Panebianco

Natalie Giglia

Emilee Conca



## St Peter's Primary School Evangelisation Policy

Written:	2019
Review	2021

*“Believe, Be Seen, Become”*

### 1. RATIONALE

1.1 Jesus gave his Church community the mission of proclaiming his Gospel, or Good News of Salvation, to all, and baptising all who believed. In practice, this means that its mission is to share in his mission. The Church's basic task is to call all to enter into ever-deepening relationship with God by repenting and believing in Jesus Christ and the Good News he proclaimed.

1.2 The purpose of the Catholic school is to play an important part in the Church's mission of evangelisation.

### 2. DEFINITION

2.1 For the Church, evangelisation means bringing the Good News into all strata of humanity, and through its influence, transforming humanity from within and making it new.

2.2 The purpose of evangelisation is therefore precisely this interior change...the Church evangelises when she seeks to convert, solely through the divine power of the Message she proclaims, both the personal and the collective consciences of people, the activities in which they engage and the lives and concrete milieu which are theirs.

2.3 The evangelisation process at St Peter's is based on living witness in words and actions that reflects Christ like presence and love of others. It is about proclaiming the Good News in the same ways that Jesus did, through striving to be a good school and

teaching the school community to integrate faith, life and culture.

### **3. SCOPE**

All Catholic schools

### **4. PRINCIPLES**

4.1 There are two basic elements to the evangelisation process. The first is Christian Witness. This is given through actions and words that reflect a Christ-like presence and a Christ-like love to others.

4.2 The second is the Ministry of the Word. This Ministry uses words to proclaim the Good News in the same ways as did Jesus.

4.3 Church communities evangelise in different ways. Catholic schools do so by:

- striving continually to be good schools
- teaching students to integrate faith, culture and life

### **5. PROCEDURE**

5.1 The school evangelisation practices to be continued and reviewed annually, with a new plan developed every three years.

5.2 New principalship commencing in 2019 has brought new direction to evangelisation at St Peter's.

## 6.0 VISION AND MISSION

St Peter's is a co-educational primary school located in the Bedford/Inglewood area of Perth. The school has 730 students from years Kindergarten to Year 6. The school was originally established by the Dominican Sisters in 1941. The school motto Veritas – Truth links us back to our Dominican foundation that was built by the Sisters. The Dominican mission which continues to be ours is to plant the seeds of faith to inform the hearts and minds of students. We aspire to be a place where the beauty and power of the Christian faith is never imposed but proposed in every possible way.

**Faith Community:** We seek at all times to make Jesus real in the lives of our students, our families and our staff by modelling gospel values in our daily work. We strive to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our parish. Our masses are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

**Educational Community:** We nurture in our students a belief in their individual potential and we commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

**Professional Community:** We are determined to make a difference to each student. We strive to provide a safe and nurturing environment for our students, marked by the active presence of Jesus. Relationships with families are marked by respect, courage and integrity. As a staff, we are supportive of each other and conscious that our professional lives set the tone for the school. We are clear in our purpose and priorities and each person takes personal responsibility for their unique role to ensure that we continue to grow in the love of Jesus.

## **7.0 SIGNS OF THE TIMES (*The presence and purpose of God in our community at this time*).**

- St Peter's is a triple stream, multicultural school located in the North Eastern suburbs of Perth. Within our community we respect the faith of other cultures represented in our school. Families that attend St Peter's are fully supportive of our Catholic ethos and Religious Education program.
- Though the students are predominantly Catholic, many families are not actively involved in parish life.
- The school has a close working relationship with the Parish of St Peter the Apostle, which is located on the same site. There is a strong working connection with the parish priest, Father Jeronimo Flamenco.
- The School board has a Parish representative and the Parish board has a School representative.
- Sacraments are Parish based and involve students from a number of Catholic, Government and Independent schools within the Parish catchment.
- The students strive at St Peter's to demonstrate their TRUE Values through its own recognition program.

## **8.0 EVANGELISATION PROCESS**

There are two basic elements to the evangelisation process.

**Christian Witness:** whereby the actions and words of the community reflect a Christ-like presence and a Christ-like love to others. Christian witness is always the first act of evangelisation and is how people strive to live as they respond to the God who dwells within them. When Christians give witness, they become signs and instruments of God's infinite and unconditional love.

**Ministry of the Word:** where words are used to proclaim the Good News in the same way as Jesus did. The forms of Ministry of the Word that are appropriate to Catholic schools include:

- **Primary Proclamation**, calling people to accept initial personal relationships with Jesus Christ and share in his divine and saving power. It is a call to relate with Jesus personally and empowers believers to rise above the human tendency to sin so as to continually recreate and renew and become whole persons.
- **Initiatory Catechesis**, helping people mature from the initial conversion to Jesus Christ resulting from fruitful primary proclamation to deeper personal relationship with Him. It is an apprenticeship in Christian living and the ways in which the Church community expresses its beliefs, celebrates, lives and prays.

## **9.0 CHRIST IS THE FOUNDATION** - Integrating faith and life

Relating the religious life of their school to the lives of Catholic school staff and students through :

*Professional development*

*Personal values*

*Community masses*

*Pastoral care – social worker*

*MJR*

*True value tree*

**THE RELIGIOUS AWAKENING**

<p><b>Sacred Focus</b> <i>(Classroom prayer centre, chapel, crucifix etc</i></p>	<p><b>Reverence Sign</b> <i>(Expressions of reverence)</i></p>	<p><b>Effectiveness Indicators</b> <b>(what signs are there that students respect the sacred places and signs in the school?)</b></p>
<p><b>Visual symbols</b></p> <p>The Church (on site)            Memorial / prayer garden            Crucifixes in every room            Prayer focus tables in every room            Class Bibles            Rosary Beads            Statue of Mary            Religious pictures            Liturgical season colours            Plant – representation of life, growth and change</p> <p>Office ‘sacred space’ focus reflecting the liturgical season and celebrations of the Church.</p>	<p>School prayer at the beginning of all assemblies, events and gatherings.</p> <p>Classroom prayer focus. Changing to reflect liturgical seasons of the church, feast days, significant days and topics related to the curriculum. New school Cross in school colours displayed in reception. Smaller crosses in every room showing the visual link with the ‘sign of the cross’.</p> <p>Daily class prayers at the beginning of the school day, lunch and at the conclusion of the school day. Emphasis on thanksgiving prayers and an understanding of why we pray.</p> <p>Preparation for Mass commences in the classroom; the students are prepared by the class teacher by reading and reflecting on the Gospel, feast day and liturgical celebration.</p> <p>Reverence entering and leaving the Church or Sacred Space on school grounds.</p> <p>Participation through responses in prayer, liturgy and at Mass.</p>	<p>Prayer focus areas respected</p> <p>Class teachers placing importance on prayer and symbols in the classroom.</p> <p>Children being able to spontaneously pray for their own, class, community and world needs</p> <p>Student behaviour and participation during Mass and Prayer services            The crucifix and ‘sign of the cross’ highlighted.</p> <p>Reverence entering and leaving Church.</p> <p>Bowing before receiving the Eucharist.            K-3 Special blessing after Communion, children not receiving Communion, cross their arms for a blessing.</p>

	<p>Ritual gestures-standing, kneeling, sitting and bowing.</p> <p>Making the sign of the cross reverently, blessing yourself with Holy Water, genuflecting and sharing the sign of peace.</p>			<p>Deepening the understanding of rituals and gestures and why we do them.</p> <p>E.g.: why do we bless ourselves and what does it mean?</p>
<p><b>Staff Formation</b></p> <p>Induction and Staff Handbook</p> <p>Hard copies of the school prayer in each room and prayer boxes</p> <p>Staff review of Evangelisation Plan</p>	<p><b>How</b></p> <p>Staff induction day</p> <p>Laminated prayer displayed in each learning area</p> <p>Evangelisation team + staff meetings</p>	<p><b>When</b></p> <p>Commencement of year and on-going</p> <p>Term 3</p>	<p><b>Who</b></p> <p>All staff</p> <p>Faith Ministry Committee</p> <p>Evangelisation team + staff</p>	<p><b>Effectiveness Indicators</b></p> <p>Understanding school practices.</p> <p>Staff understand and are able to instruct students in the importance of Christian symbols.</p> <p>Staff reflect and make appropriate changes.</p>
<p><b>Leadership Formation</b></p> <p>Focus on the Sacred Spaces within the school.</p> <p>Information shared on the parts of the Mass.</p> <p>Liaise with Parish Altar serving workshops.</p>	<p><b>How</b></p> <p>Staff meetings, assemblies and classroom focus throughout the year.</p> <p>Staff meeting and PLC with RE focus.</p> <p>Liaise with Parish Priest, Sacrament</p>	<p><b>When</b></p> <p>Commencement of the year and continually throughout.</p> <p>Commencement of the year and continually throughout.</p> <p>Regular meetings with the Parish.</p>	<p><b>Who</b></p> <p>Leadership team All staff</p> <p>Leadership team</p> <p>Leadership team</p>	<p><b>Effectiveness Indicators</b></p> <p>Confidence in staff understanding of the practices and expectations in accordance with Catholic practices and Religious Education Curriculum.</p> <p>Updating Mass themes and reflecting the Mass of the day.</p> <p>Increased amount of school children serving at Masses.</p>



<p>Booking relevant and effective teacher PD's.</p>	<p>Coordinator and Acolytes.</p> <p>Directed by BRLA results for the previous year. Staff feedback, needs and accreditation requirements.</p>	<p>Regular</p>	<p>Staff</p>	<p>Professional development days focus on the Faith and development components.</p>
-----------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------	----------------	--------------	-------------------------------------------------------------------------------------

**PRIMARY PROCLAMATION**

**How will our School proclaim Jesus in Risen and present?**

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i> <b>SEE CALENDAR FOR MASS THEMES THROUGHOUT THE YEAR</b>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
Healing  Forgiveness  Cure of Paralytics  Restored Sight  Reconciliation  Redemption  Resurrection	<p>THE LITURGICAL YEAR:</p> <p><u>Jesus- the Son &amp; Saviour:</u></p> <ul style="list-style-type: none"> <li>• Advent</li> <li>• Christmas (25 Dec)</li> <li>• Christmas Season</li> <li>• Epiphany</li> <li>• Mary Mother of the Church (1 Jan)</li> <li>• Feast of the Holy Family</li> </ul> <p><u>Paschal Mystery:</u></p> <ul style="list-style-type: none"> <li>• Lent</li> <li>• Holy Thursday</li> <li>• Good Friday</li> <li>• Easter</li> <li>• Easter Season</li> <li>• Ascension</li> <li>• Pentecost</li> </ul> <p><u>Jesus will come again:</u></p> <ul style="list-style-type: none"> <li>• Last weeks of Ordinary Time</li> </ul> <p><u>Church:</u></p>	<p>EXPERIENCES OF GOD CELEBRATED BY THE LITURGICAL YEAR- <i>Applying the Liturgical Year to the school year.</i></p> <p><b>Term One:</b></p> <p>FEB/MARCH/ APRIL</p> <ul style="list-style-type: none"> <li>• Lent- Mass / Ash Wednesday (distribution of ashes) /Project compassion</li> <li>• Easter Prayer table candle and cloth</li> <li>• Feast of the Annunciation</li> <li>• Stations of the Cross (upper primary)</li> <li>• Holy Week- Mass / Holy Thursday</li> <li>• Easter/ Easter Season: (Paschal Mystery- Salvation)</li> </ul> <p><b>Term Two:</b></p> <p>APRIL</p> <ul style="list-style-type: none"> <li>• Ascension:</li> <li>• ANZAC Day Liturgy and prayer focus</li> </ul> <p>MAY</p> <ul style="list-style-type: none"> <li>• Month of May- Pray the Rosary</li> <li>• Rosary lead over the school PA system by the Faith Ministry Committee</li> <li>• Children bring or create rosary beads</li> <li>• Mother’s Day Mass and breakfast</li> <li>• <b>Sacramental Mass-</b> Pentecost: Confirmation</li> <li>• Mary Helper of Christians: 24<sup>th</sup> May</li> </ul>	<p>Assemblies</p> <p>Newsletters</p> <p>Seesaw</p> <p>Daily Notices</p> <p>School Website and social media platforms</p> <p>Principal’s Reports to School Board and P&amp;F</p> <p>Parish Masses</p> <p>Whole school Masses</p> <p>Class participation in Parish Mass</p> <p>Posters promoting Catholic Missions and charity focus:</p>	<p>Class explanations prior to the celebrations.</p> <p>Whole school to be emailed class Mass as prepared by the allocated year prior to Mass for preparation.</p> <p>Class teacher responsible for preparing the students for the Parish Mass.</p> <p>Students enact the Stations of the Cross for the School Community.</p> <p>Class work and bulletin board.</p>

	<p><i>Mary</i></p> <ul style="list-style-type: none"> <li>• May</li> <li>• October (Rosary)</li> <li>• Annunciation (25 March)</li> <li>• Assumption (15 Aug)</li> </ul> <p><i>Saints</i></p> <ul style="list-style-type: none"> <li>• All Saints Day</li> <li>• Saint Peter and Paul</li> <li>• Presentation (11 Nov)</li> </ul>	<p>JUNE</p> <ul style="list-style-type: none"> <li>• Feast of Saint Peter and Paul</li> <li>• Mission Day</li> <li>• Grandparents Mass</li> <li>• Food fete with parish</li> </ul> <p><b>Term Three:</b></p> <p>AUGUST</p> <ul style="list-style-type: none"> <li>• <b>Sacramental Mass</b>- Reconciliation</li> <li>• Transfiguration: 6<sup>th</sup> August</li> <li>• St Mary of the Cross: 8<sup>th</sup> August</li> <li>• Assumption of the Blessed Virgin Mary: 15<sup>th</sup> August</li> </ul> <p>SEPTEMBER</p> <ul style="list-style-type: none"> <li>• Father’s Day Mass and Breakfast</li> <li>• Birth of Mary: 8<sup>th</sup> September</li> <li>• <b>Sacramental Mass</b>- Eucharist</li> </ul> <p><b>Term Four:</b></p> <p>OCTOBER</p> <ul style="list-style-type: none"> <li>• Month of the Rosary (Mysteries of the Christian faith)</li> <li>• Rosary lead over the school PA system by the Faith Ministry Committee</li> <li>• Children bring or create rosary beads</li> </ul> <p>NOVEMBER</p> <ul style="list-style-type: none"> <li>• All Saints: 1st November</li> <li>• All Souls: 2<sup>nd</sup> November</li> <li>• Remembrance Day: 11<sup>th</sup> November- reflection and prayer service</li> </ul> <p>DECEMBER</p> <ul style="list-style-type: none"> <li>• Advent – light a candle each week for advent</li> </ul>	<ul style="list-style-type: none"> <li>- Project Compassion</li> <li>- Life Link</li> <li>- Caritas</li> </ul> <p>Christmas Hampers – allocate items to a family (scenario)</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

		<ul style="list-style-type: none"> <li>• Christmas concert</li> <li>• Graduation Mass</li> <li>• End of year whole school Mass</li> <li>• Christmas Eve Nativity Mass on school oval</li> </ul>		
<b>Staff Formation</b>	<b>How</b>	<b>When</b>	<b>Who</b>	<b>Effectiveness Indicators</b>
Induction and Staff Handbook	Discuss feast days and other important events and the implications for school life Develop understanding of and forms of prayer and the story behind feast days	Commencement of year and the beginning of each school term.  Dedicated time within staff meetings for knowledge and faith development.	Leadership Team Parish Priest Teachers	Staff can instruct students in relevance of feast days and other events and their meaning.

## EVANGELISATION PLAN

### BELIEVING COMMUNITY: *An Apprenticeship. The Creed*

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<p><b>HE WAS CONCEIVED BY THE HOLY SPIRIT, AND WAS BORN OF THE VIRGIN MARY</b></p> <p>The experience of Christ</p> <ul style="list-style-type: none"> <li>• Being drawn closer to God through Christ's redemption</li> <li>• Deepening awareness of being loved by God</li> <li>• Inspired by Jesus as the model of holiness</li> <li>• Deeping experience of God changing us from within</li> </ul>	<p>Feast days associated with Mary our Mother, i.e.</p> <ul style="list-style-type: none"> <li>- The Annunciation</li> <li>- The Assumption</li> <li>- The Immaculate Conception</li> </ul>	<p>Recognition of Feast Days through School Masses and Liturgies and Class prayer.</p> <p>Newsletter entries, school and class displays.</p> <p>Social media platforms.</p>	<p>Student engagement and clearer understandings of the Gospel messages generated by discussion prompts.</p>

<p><b>Beliefs</b></p> <ol style="list-style-type: none"> <li>The ‘Incarnation’, the Son of God assumed human nature to accomplish our salvation</li> <li>Christ’s human body expresses the divine</li> <li>Christ loves with a human heart</li> <li>Jesus lived a normal human life and human relationships during his hidden years</li> <li>Jesus’ obedience gives an example of holiness in the daily life of family and work</li> <li>Jesus inaugurated the Kingdom of God in the world</li> </ol>	<p>The month of Mary is May.</p> <p>The month of the Rosary is October.</p> <p>Lent and Advent</p>	<p>Consistent modelling and witnessing of positive staff and student relationships and expectations.</p> <p>Students to learn and practise the Apostles Creed and Nicene Creed.</p>	<p>Strong relationships with others.</p> <p>Participation in Mass.</p> <p>Evidence through conversations and actions.</p>
<p><b>I BELIEVE IN THE HOLY SPIRIT</b></p> <p>The experience of Christ</p> <ul style="list-style-type: none"> <li>awakens faith</li> <li>unites us to Christ</li> <li>moves us to lead the Christian life</li> </ul>	<p>Festival and celebrations associated with the Holy Spirit, i.e.</p> <ul style="list-style-type: none"> <li>Trinity Sunday</li> <li>Pentecost</li> </ul>	<p>Teaching and learning through daily work – units of work, Gospel readings about the Blessed Mary and the life and work of Jesus.</p> <p>Recognition of celebrations through parish-based Masses.</p>	<p>Student engagement and clearer understandings of the Gospel messages generated by discussion prompts.</p>
<p><b>Beliefs</b></p> <ol style="list-style-type: none"> <li>The Holy Spirit is the third risen of the Trinity.</li> <li>The Spirit was sent by the Father with the Son on the joint mission of salvation (CCC 689)</li> <li>The Spirit spoke through prophets (CCC 684) and inspired writers of the scriptures, the Word of God (CCC 702)</li> <li>Jesus promised to share the spirit with all who follow him (CCC 729)</li> <li>This promise was fulfilled at Pentecost (CCC 731)</li> <li>The divine becomes present within each, drawing them together into the community of the Church. The Spirit: <ul style="list-style-type: none"> <li>Prepares people, drawing them to Christ</li> <li>Reminds them of the teachings of Jesus, and opens believers to understand His death and resurrection</li> <li>Makes Christ present, especially in the Eucharist</li> </ul> </li> </ol>	<p>Sacraments of Baptism, Eucharist and Confirmation.</p>	<p>Participation in Eucharist at School Masses.</p> <p>Newsletter entries, school and class displays.</p> <p>Consistent modelling and witnessing of positive staff and student relationships and expectations.</p> <p>Teaching and learning through daily work – units of work; Gospel readings about the Holy</p>	<p>Strong relationships with others.</p> <p>Participation in Mass. Evidence through conversations and actions.</p> <p>Identifying relevance of the gifts of the Holy Spirit in everyday life.</p>

<ul style="list-style-type: none"> <li>• Draws believers into communion with God and each other (CCC 737) eg) Christ pours the Spirit among believers (CCC 739)</li> </ul> <p><b>I BELIEVE IN THE FORGIVENESS OF SINS</b></p> <p>The experience of Christ</p> <ul style="list-style-type: none"> <li>• Yearnings stirred by the Spirit, for the forgiveness of sins.</li> </ul> <p><b>Beliefs</b></p> <ol style="list-style-type: none"> <li>a) Jesus has the divine power to forgive sins (CCC 976)</li> <li>b) Jesus conferred his own power to forgive sins on the Apostles and their successors when he gave them the Holy Spirit after his resurrection [John 20:22-23] (CCC 976)</li> <li>c) Baptism is the main sacrament of the forgiveness of sins (CCC 977)</li> <li>d) Penance is the sacrament through which the relationship of the baptised is renewed with God and the community of the Church, and their sins are forgiven (CCC 980)</li> <li>e) There is no sin, no matter how serious or numerous, that cannot be forgiven for those who repent (CCC 982)</li> </ol>	<p>Sacraments of Baptism and Reconciliation (Penance)</p>	<p>Spirit, the Trinity, Pentecost and the teachings of Jesus; Sacramental program.</p> <p>Students to learn and practise the Apostles Creed and Nicene Creed.</p> <p>Teaching of the gifts and the fruits of the Holy Spirit.</p> <p>Year Four to Year Six, class lessons and the Sacramental Program to prepare for Reconciliation</p> <p>Newsletter entries, school and class displays.</p> <p>Consistent modelling and witnessing of positive staff and student relationships and expectations.</p> <p>Students to learn and practise the Apostles Creed and Nicene Creed.</p> <p>Teaching and learning through daily work – units of work, Gospel readings about forgiveness of sins.</p>	<p>Student engagement and cleared understandings of the Gospel messages generated by discussion prompts.</p> <p>Strong relationships with others.</p> <p>Participation in Mass. Evidence through conversations and actions.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		Restorative Practices – School Positive Behaviour Plan	
<p><b>Staff Formation</b></p> <p>Staff prayer and meeting focus. Nathan Leber Caritas PD.</p>	<p><b>How</b></p> <ul style="list-style-type: none"> <li>• Gospel reflections</li> <li>• Staff PD on social justice</li> </ul>	<p><b>When</b></p> <ul style="list-style-type: none"> <li>• Ongoing</li> <li>• Term Three PD Day</li> </ul>	<p><b>Who</b></p> <ul style="list-style-type: none"> <li>• Staff and students</li> <li>• All Staff</li> </ul>
<p><b>Leadership Formation</b></p> <p>Analysis of results and feedback from staff PD.</p>	<p><b>How</b></p> <ul style="list-style-type: none"> <li>• BRLA result analysis</li> </ul>	<p><b>When</b></p> <ul style="list-style-type: none"> <li>• Term Three</li> </ul>	<p><b>Who</b></p> <ul style="list-style-type: none"> <li>• SIT team</li> <li>• Year Three and Five</li> </ul>

## EVANGELISATION PLAN

### CELEBRATING COMMUNITY: EUCHARIST

<p><b>EUCHARIST: Year</b></p> <p><b>1. How will our school life seek to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist?</b></p> <ul style="list-style-type: none"> <li>• Recognition and awareness of the sacred symbols associated with Eucharist.</li> <li>• Showing reverence when entering and departing the Church and while in the Church.</li> <li>• Thinking about why we are at the Church – silent reflection.</li> </ul> <p><b>2. How frequently will our students participate in celebrations of the Eucharist to be ‘apprenticed’ in this act of worship?</b></p> <ul style="list-style-type: none"> <li>• Whole school Masses at least twice a term, led by classes. Students are invited to actively participate in the Mass and may be involved in altar serving, reading and offertory procession.</li> </ul>	<p><b>EFFECTIVENESS INDICATOR</b> Eg; attentiveness, participation</p> <p>Attentiveness during readings and homily.</p> <p>Participation in rituals.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------

- Classes are also timetabled to be actively involved in parish Masses at least once a term.

**3. What practices or strategies have been used in our school to 'apprentice' students?**

- In expressing thanks to God for blessings?
  - Prayers and donations to the less fortunate.
- In the sacredness of the scriptures?
  - Increase exposure to the Gospel through Religion programs, daily class prayer and the introduction of iPad apps.
- The real presence of Jesus in the Eucharist?
  - Witnessing of staff during Eucharist Deeper understanding of part of the Mass through the use of resources, discussion of readings prior to the Mass and visits to the Church so Father can explain and discuss symbols and rituals associated with the Eucharist.
  - Class visits from the Parish Priest.

**4. How will our school seek to 'apprentice' students?**

- To develop in general the skills needed to prepare for active participation?
  - Increased opportunities to attend Mass; discussion of the parts of the Mass; use of the Religion Program Guidelines to explain and discuss the Mass.
- To prepare personally before each and every school celebration of the Eucharist?
  - Make students aware of Gospel readings and hymns in the weeks prior to school celebrations of the Eucharist.

Reverence

Quiet reflection/prayer time after communion.

Special assemblies

Teachers and students initiate contact with the Priest.

School community settled and reflective once inside the Church.

Students confidence displayed by answering Father's questions.

STAFF FORMATION	HOW	WHEN	WHO
Understanding the parts of the Mass- Liturgy of the Word and Liturgy of the Eucharist	Fr Jeronimo workshop	Term Four	Fr Jeronimo
LEADERSHIP FORMATION	HOW	WHEN	WHO
Board Faith Story and Witness	Fr Jeronimo workshop	Term One	Fr Jeronimo



EVANGELISATION PLAN

**CELEBRATING COMMUNITY: PENANCE**

<p><b>PENANCE</b></p> <p><b>5. How will our school seek to apprentice students?</b></p> <ul style="list-style-type: none"> <li>Teaching the regular examination of conscience?             <ul style="list-style-type: none"> <li>Wonder questions and other activities in Religion Programs, Meditation, prayer Restorative Practice questions as part of School Positive Behaviour Management Plan.</li> </ul> </li> <li>Teaching them to pray a prayer of sorrow to God for sins?             <ul style="list-style-type: none"> <li>Instruction in Religion lessons, Reconciliation and prayers.</li> </ul> </li> </ul> <p><b>6. How often will our students have opportunities to celebrate Penance for their ‘apprenticeship’ in its celebration?</b></p> <ul style="list-style-type: none"> <li>Years Three, Four and Six students are also offered Reconciliation before Sacramental celebrations.</li> <li>Students are made aware of the Reconciliation services performed by the priest before weekly parish Masses.</li> </ul>		<p><b>EFFECTIVENESS INDICATOR</b> eg attentiveness, participation</p>	
<p><b>CONFIRMATION</b></p> <p><b>7. How has our school sought to prepare students?</b></p> <ul style="list-style-type: none"> <li>In relating the gifts of Confirmation to the issues of their lives?             <ul style="list-style-type: none"> <li>Through their preparation of the Sacrament of Confirmation both in class and in parish led sacramental programs as well as Religion programs in various year levels that cover Confirmation.</li> <li>Reflection and Wonder Questions in Religion lessons and cross curricular.</li> <li>Utilising newspapers and online sites to read stories of local events and heroic actions of everyday people; researching the qualities of Saints and linking these qualities to the gifts and fruits of the Holy Spirit.</li> <li>Making Jesus Real in our daily routines.</li> <li>Christian Service Learning.</li> </ul> </li> </ul>			
<p><b>STAFF FORMATION</b></p> <p>Staff volunteering for Christian Service Learning and community events.</p>	<p><b>HOW</b></p> <p>Social Justice PD</p> <p>Volunteering for and participating in community events.</p>	<p><b>WHEN</b></p> <p>Throughout the year</p>	<p><b>WHO</b></p> <p>All staff</p>

Staff creating hampers for the Christmas appeal.	Staff donating and coordinate hampers to assist families in need.	November – Term Four	All staff
<b>LEADERSHIP FORMATION</b> School calendar PD	<b>HOW</b>	<b>WHEN</b> Annually	<b>WHO</b> Leadership team

## PRAYING COMMUNITY

<b>Informal Prayer</b>  Intention  Intentional  Spontaneous	<b>Year</b>  All year levels	<b>When integrated into the school day</b>  Class written prayers to be said in the morning, at the end of the day, grace before recess or lunch, or when opportunities arise. Personal/community prayer intentions can be incorporated into class prayers.  Special prayers for family members when sick or in distress.  Special prayers that relate to students’ life outside of school.  Special prayers for community needs and disasters.  Inclusion of meditation in school life and the importance of taking time to be with God.  Visits to the Church.  Saying the Rosary in class.  Class/Church Masses and Liturgies.	<b>Effectiveness Indicators</b>  Discussions between children.  Reflection journals.  Confidence in reciting the prayers.
<b>Staff Formation</b> Faith development	<b>How</b> Staff Prayer Staff Masses School Masses (whole school and class) Sacramental Masses	<b>When</b> Weekly Every Semester Three times a term Reconciliation, Communion & Confirmation	<b>Who</b> Prayer Roster Staff Staff

<b>Leadership Formation</b>	<b>How</b>	<b>When</b>	<b>Who</b>
Faith development	Board Faith, Story and Witness	Annually	School Board and Parish Priest

## Language

### **Evangelisation:**

All activities that foster, nurture and develop faith in our school community.  
Everything we do that promotes, develops and gives witness to faith.

### **Witness**

The first act of evangelisation.  
Christ-like presence to others / to give Christ-like love

### **Primary Proclamation**

Process to...  
Assist others to arrive at an initial belief in Jesus  
Prepare people to appreciate the promise of Christian salvation.

### **Catechesis** (Initiatory / Ongoing)

Processes for...  
Sharing Christian life experiences of God  
Handing on belief in the teachings of Jesus (Creed, Sacraments, Life of Christ, Prayer)  
Integrating these into the person's life experiences.

### **Socio-religious situations:**

Know neither Christ nor the Gospel (Primary proclamation)  
Baptised – committed (Ongoing catechesis)  
Baptised – rejected faith, indifferent (New Evangelisation)

### **New Evangelisation:**

Process to help disinterested Baptized become open to the Holy Spirit.  
Primary proclamation  
Initiatory catechesis.

### **Religious Education:**

Concerned with knowledge and human experiences  
Complements catechesis // Supports primary proclamation and catechesis.

### **2019 Developments:**

- Continue the focus within the school office and extend it to outside within the school grounds e.g. during lent the placement of the school cross and various symbols, gospel readings placed near the cross as a focus and reflection for students, staff, and parents.
- Liturgical Year – coloured cloths for the classrooms and fabric for the office
- Resurrection eggs: each class and whole school focus. Each class will have a set to reflect on the last few days in the life of Jesus. A similar whole school focus using a large cross and various smaller crosses symbols and their meaning will be placed in every class in the school.
- Join together with the parish to share in Mass. Beginning and conclusion of the year for staff.
- PD: unpacking the gospels. Looking at key gospels from K-6 in the curriculum. Understanding them in the context of Jesus' time and understanding them in the context of our time.
- Development and re launch of school song
- Updating of Sacramental Program themed masses
- First Monday of a month: staff prayer space- staff rostered on to coordinate prayer space
- Gospel reflection during silent reading time- using the gospel readings within the homework diaries (particularly focusing on the gospel reading for the Sunday coming)

## Overview of Prayers

(Highlighted ticks indicate the prayer is taught & students understand the actions and the words. All other ticks are prayers to be revised)

Prayer	Kindy	PP	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Prayer before meals	✓	✓	✓	✓	✓	✓	✓	✓
Simple prayers of thanks	✓	✓	✓	✓	✓	✓	✓	✓
Sign of the Cross	✓	✓	✓	✓	✓	✓	✓	✓
School Prayer		✓	✓	✓	✓	✓	✓	✓
Genuflection		✓	✓	✓	✓	✓	✓	✓
Glory Be			✓	✓	✓	✓	✓	✓
Our Father			✓	✓	✓	✓	✓	✓
Hail Mary				✓	✓	✓	✓	✓
Prayer of Sorrow (Act of Contrition)					✓	✓	✓	✓
The Angelus					✓	✓	✓	✓
Lamb of God					✓	✓	✓	✓
Rosary (Hail Mary, Lord's Prayer, Glory Be & Hail Holy Queen)						✓	✓	✓
Holy, Holy						✓	✓	✓
Lord Have Mercy						✓	✓	✓
Memorial Acclamation						✓	✓	✓
Gloria							✓	✓
Apostles Creed								✓
Nicene Creed								✓

All classes should be doing a minimum of three prayers daily – a morning prayer, lunch prayer and end of day prayer (not the school prayer)  
Please refer to curriculum guidelines per year group for guidance and assessment criteria.

**The Sign of the Cross** (Matt 28:19; cf. John 14:13-14; Acts 2:21)

In the name of the Father,  
and of the Son  
and of the Holy Spirit.  
Amen.

**Genuflection**

Members of God's family genuflect (or kneel briefly on right knee) before Jesus in the Blessed Sacrament: before entering their seat, when passing the Tabernacle, if moving from one side of the church to the other. This is a sign of respect to Jesus, the Son of God, present in the Tabernacle.

**Prayer Before Meals**

Bless us, O Lord, for gifts; which we are about to receive,  
through Christ, our Lord, Amen.

**Glory Be**

Glory be to the Father, and to the Son, and to the Holy Spirit,  
as it was in the beginning, is now, and ever shall be, world without end.  
Amen.

**Hail Mary** (Luke 1:26-45)

Hail Mary, full of grace.  
Our Lord is with you.  
Blessed are you among women,  
and blessed is the fruit of your womb, Jesus.  
Holy Mary, Mother of God,  
pray for us sinners,  
now and at the hour of our death.  
Amen.

**Our Father** (Matthew 6:5-15; Luke 11:1-13)

Our Father, Who art in Heaven, hallowed be Thy Name. Thy Kingdom come. Thy Will be done, on earth, as it is in Heaven. Give us this day our daily bread and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

**Haily Holy Queen**

Hail, holy Queen, mother of mercy;  
hail, our life, our sweetness and our hope.

To you do we cry, poor banished children of Eve.

To you do we send up our sighs,  
mourning and weeping in this valley of tears.

Turn then, most gracious advocate,  
your eyes of mercy towards us,  
and after this, our exile, show unto us  
the blessed fruit of your womb, Jesus.  
O clement, O loving, O sweet Virgin  
Mary

**Lamb of God**

Lamb of God, you take away the sins of the world: have mercy on us.

Lamb of God, you take away the sins of the world: have mercy on us.

Lamb of God, you take away the sins of the world: grant us peace.



**Gloria** (Luke 2:14; cf. Rev 4:11; 5:11-14) (Cf. Ps 148:13) (cf. Ps 2:7; John 1:14) (cf. John 1:29)

Glory to God in the highest, and on earth peace to people of good will. We praise You, we bless You, we adore you, we glorify You, we give You thanks for Your great glory. Lord God, heavenly King, O God the Father almighty, Lord Jesus Christ, the Only Begotten Son. Lord God, Lamb of God, Son of the Father: you take away the sins of the world, have mercy on us. You take away the sins of the world, receive our prayer. You are seated at the right hand of the Father, have mercy on us. For you alone are the Holy One. You alone are the Lord. You alone are the most high Jesus High. Together with the Holy Spirit in the glory of God the Father.

Amen.

**Act of Sorrow (Act of Contrition)**

Oh my God,  
I am very sorry that I have sinned against you,  
because you are so good and with the help of your grace,  
I will try to not sin again.

Amen

**The Angelus** (John 1:14; Luke 1:28; Luke 1:38)

The Angel of the Lord declared unto Mary,

**R: And she conceived of the Holy Spirit.**

**Hail Mary ...**

Behold the handmaid of the Lord:

**R: Be it done unto me according to your word.**

**Hail Mary ...**

And the Word was made flesh,

**R: And dwelt amongst us.**

**Hail Mary ...**

Pray for us, O holy Mother of God,

**R: That we may be made worthy of the promises of Christ.**

**Let us pray:**

**Pour forth we beseech you, O Lord,  
your grace into our hearts, that we,**

**to whom the incarnation of Christ  
your Son was made known by the  
message of an Angel,  
may, by his passion and Cross,  
be brought to the glory of his Resurrection,  
through the same Christ our Lord.  
Amen.**

### **Holy, Holy**

Holy, holy, holy Lord, God of power and might, heaven and earth are full of your glory, Hosanna in the highest. Blessed is he who comes in the name of the Lord. Hosanna in the highest.

### **The Rosary (Begin with 1 Our Father, 3 Hail Marys and 1 Glory Be)**

It is customary to commence the Rosary by making the Sign of the Cross, then saying the Apostles' Creed, three Hail Marys and the Glory Be to the Father. Each of the decades consists of one The Lord's Prayer (Our Father) followed by ten Hail Marys, then one Glory Be to the Father and concluding with Hail Holy Queen.

### **The Mysteries of the Rosary**

#### ▪ **The Joyful Mysteries**

The Annunciation [Luke 1:26-38], the Visitation [Luke 1:39-45], Nativity [Luke 2:1-20], the Presentation in the Temple [Luke 2:22-38], the Finding of the Child Jesus in the Temple [Luke 2:41-52].

1.The Annunciation

Mary learns that she has been chosen to be the mother of Jesus.

2.The Visitation

Mary visits Elizabeth, who tells her that she will always be remembered.

3.The Nativity

Jesus is born in a stable in Bethlehem.

4.The Presentation

Mary and Joseph take the infant Jesus to the Temple to present him to God.

5.The Finding of Jesus in the Temple

Jesus is found in the Temple discussing his faith with the teachers.

▪ **The Mysteries of Light**

Jesus is baptised in the Jordan [Matthew 3:13-17], Jesus' self-revelation at the wedding at Cana [John2:1-11], Jesus proclaims the Kingdom of God [Mark 1:14-15], the Transfiguration [Luke 9:28-35], Jesus institutes the Eucharist [Matthew 26:17-28]

1.The Baptism of Jesus in the River Jordan

God proclaims that Jesus is his beloved Son.

2.The Wedding Feast at Cana

At Mary's request, Jesus performs his first miracle.

3.The Proclamation of the Kingdom of God

Jesus calls all to conversion and service to the Kingdom.

4.The Transfiguration of Jesus

Jesus is revealed in glory to Peter, James, and John.

5.The Institution of the Eucharist

Jesus offers his Body and Blood at the Last Supper.

▪ **The Sorrowful Mysteries**

The Agony in the Garden [Luke 22:22-46], the Scourging at the Pillar [John 19:1], the Crowning with Thorns [Matthew 27:27-31], the Carrying of the Cross [Mark 15:21], the Crucifixion [Luke 23:44-46].

1.The Agony in the Garden

Jesus prays in the Garden of Gethsemane on the night before he dies.

2.The Scourging at the Pillar

Jesus is lashed with whips.

3.The Crowning With Thorns

Jesus is mocked and crowned with thorns.

4.The Carrying of the Cross

Jesus carries the cross that will be used to crucify him.

5.The Crucifixion

Jesus is nailed to the cross and dies

▪ **The Glorious Mysteries (Triumphant)**

The Resurrection [Mark 16:1-20], the Ascension [Acts 1:6-11], the Coming of the Holy Spirit at Pentecost [Acts 2:1-13], the Assumption, the Crowning of Mary as Queen of Heaven and Earth.

1. The Resurrection

God the Father raises Jesus from the dead.

2. The Ascension

Jesus returns to his Father in heaven.

3. The Coming of the Holy Spirit

The Holy Spirit comes to bring new life to the disciples.

4. The Assumption of Mary

At the end of her life on earth, Mary is taken body and soul into heaven.

5. The Coronation of Mary

Mary is crowned as Queen of Heaven and Earth.

**Apostles' Creed**

I believe in God, the Father almighty, creator of heaven and earth. I believe in Jesus Christ, his only son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried; he descended to the dead. On the third day he rose again; he ascended into heaven, and is seated at the right hand of the Father. He will come again to judge the living and the dead. I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

**Nicene Creed** (Mark 9:24; John 11:27; cf. John 14:1; 1 John 5:10)

I believe in one God, the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made.

Who, for us men for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and He shall come again, with glory, to judge the quick and the dead; whose kingdom shall have no end.

And I believe in the Holy Ghost, the Lord and Giver of Life; who proceeds from the Father [and the Son]; who with the Father and the Son together is worshipped and glorified; who spoke by the prophets.

And I believe one holy catholic and apostolic Church. I acknowledge one baptism for the remission of sins; and I look for the resurrection of the dead, and the life of the world to come. Amen.

### **St Peter's School Prayer**

Help us Lord in every way, to work our best throughout the day.

Help us Lord to think of others, through the guidance of Mary our Mother.

Thank you for our caring friends, whose friendship with us never ends.

Thank you, Jesus, for dying for us, We Love you Lord Jesus.

St Peter....Pray for us.

Amen