



# St Peter's Primary School Inglewood



Catholic School Improvement Plan 2023

## CEWA's Vision

Catholic Education WA is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

## School's Vision

Our vision is for our students to graduate as successful learners and are prepared for the future with a strong faith and the values of trust, respect, unity and excellence.

VERTITA ...meaning 'TRUTH'- Our True Values

Our True Values underpin the way that we address our strategic priorities. They explain what we mean by the term 'Truth' as we journey through life at St Peter's. In this way our values can be 'lived out' throughout the school. Our values are:

- TRUST – demonstrated by openness which is marked by optimism - that God is watching over us. St Peter's PS graduates are optimistic, they set goals, they trust each other and their God, they are resilient and rise above obstacles in their learning.
- RESPECT – demonstrated by care for self, others, God and their environment. St Peter's PS graduates respect the dignity of each person in their family and community and respect themselves and the environment.
- UNITY – demonstrated by belonging to the St Peter's family which is marked by inclusivity, respect of different cultures and compassion. St Peter's PS graduates have a strong sense of belonging to their community.
- EXCELLENCE – demonstrated by high levels of academic achievement, development of curiosity, creativity, collaboration and a commitment to doing their personal best. St Peter's PS graduates are confident and creative individuals, who become successful lifelong learners and active, informed members of the community.

# Strategic Intents 2022-2024

## CATHOLIC IDENTITY Inspiring Christ-centred Leaders



Goal(s):	Success Indicators:	Links to QCE Elements:
Provide opportunities for all in our community to understand the school's faith, story, witness and TRUE Values and how to demonstrate them in their daily lives	<ul style="list-style-type: none"> <li>-Provide age-appropriate opportunities from Kindergarten – Year 6, for active service in the school and local community.</li> <li>- Maintain a strong Catholic presence across the school through prayer life, assemblies and everything that we do</li> <li>-Promotion of the school's Factions during Week 5 of each term</li> <li>-Aligning Liturgical Singing to events on the Liturgical calendar</li> <li>-Conduct Open Days Tours each term</li> </ul>	1.1B, 1.1C, 1.1D 1.2B
Establish a Dominican Walk that honours the heritage and tradition of the Dominican Order and work of the Dominican Sisters in WA	<ul style="list-style-type: none"> <li>-Stations represented through the school that reflects the history and significant events of St Peter's.</li> <li>-The walk to form part of Open Day Tours.</li> <li>-Engage with staff, students and parents to support in creating the Dominican Walk</li> </ul>	1.1B, 1.1C, 1.1D, 1.1E, 1.1F, 1.2B

## EDUCATION Catholic Schools of Excellence



Goal(s):	Success Indicators:	Links to QCE Elements:
Maintain an environment of review, reflect and refine to ensure continuous improvement of teaching and learning practices	<ul style="list-style-type: none"> <li>-Student progress from Year 3-5 in National Tests continue to be better than that for similar students starting from a similar base point.</li> <li>-Differentiation in Numeracy within the classroom, teaching sprints</li> <li>-My School website public data</li> <li>-Continue to integrate Inquiry</li> </ul>	2.3C, 2.3D & 2.3E
<p><b>Numeracy</b> Develop students problem-solving skills by Integrating and the Launch-Explore-Summarise model into Numeracy lessons</p> <p><b>Literacy</b> Improve students writing skills by using Talk for Writing as an approach to teach writing that encompasses a three-stage pedagogy: Imitation, Innovation and Inventio</p>	<ul style="list-style-type: none"> <li>-Improvement in Numeracy engagement.</li> <li>-Student progress in school-based and standardised testing data from start to end of year.</li> <li>-Student progress in school-based and standardised testing data from start to end of year</li> </ul>	2.3C, 2.3D & 2.3E
Continue to integrate and embed the TRUE Inquiry Model throughout the school	<ul style="list-style-type: none"> <li>-Teacher planning</li> <li>-PLC Meetings</li> <li>-Student Engagement</li> </ul>	2.3C, 2.3D & 2.3E

## COMMUNITY Catholic Pastoral Communities



Goal(s):	Success Indicators:	Links to QCE Elements:
Continue to implement a program which enhances both student and staff happiness and well-being	<ul style="list-style-type: none"> <li>-Staff involvement in TTT (Take Time Tuesday)</li> <li>-Student engagement in wellness time daily after lunch</li> <li>-Continuation and engagement of the Smiling Mind program</li> <li>-Empower students and staff with the language, skills, and strategies to assist in their safety and well-being</li> </ul>	3.1A, 3.1B, 3.1C
Continue to provide a range of opportunities for members of the school community to experience a sense of welcome and belonging to the school	<ul style="list-style-type: none"> <li>-Responding proactively to community issues</li> <li>-Parent surveys for the strategic directions for the P&amp;F</li> <li>-Student surveys for our strategic plan and our CDP</li> <li>-ECE Tribe evenings</li> <li>-Celebrations of those who make a significant contribution to the community – Mothers, Fathers, Grandparents, Contractors and Volunteers</li> </ul>	3.1B 3.2

## STEWARDSHIP Accessible, Affordable and Sustainable System of Schools



Goal(s):	Success Indicators:	Links to QCE Elements:
Proceed with a Capital Development Plan (CDP) for the consistent upgrade of classrooms, grounds and staff facilities	<ul style="list-style-type: none"> <li>-Include all stakeholders in the CDP to plan and budget accordingly</li> <li>-Continue to audit current school facilities and scope for developing</li> </ul>	4.3A, 4.3C
Increase cultural competencies of staff to cater for the diverse demographic of our community	<ul style="list-style-type: none"> <li>-Staff provided with opportunities to engage with professional learning and development</li> <li>-Opportunities to celebrate different cultural backgrounds throughout the year</li> </ul>	4.1B

# STAFF Formation Planning 2022 – 2024

## CATHOLIC IDENTITY Inspiring Christ-centred Leaders

All in our community will demonstrate trust, respect, unity, and a strong Catholic faith in their daily interactions with others.

Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring Process and Progress
<i>Performance &amp; development goal to be achieved (stated simply).</i>	<i>What actions will we take to achieve the goal?</i>	<i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i>	<i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i>	<i>How will we know we have been successful (quantitative and measurable)?</i>	<i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i>
Provide opportunities for all in our community to understand the school's faith, story, witness and True values and how to demonstrate them in their daily lives	Office 'sacred space' focus reflecting the liturgical season and celebrations of the Church.  Develop Sacred Spaces within the school. Provide Professional Development to all community members  To enhance the relationship with the Parish and Staff by giving witness to our Faith in the community  To develop Godly Play resource boxes to be used throughout the school  Promotion of the school's Factions during Week 5 of each term  Aligning Liturgical Singing to events on the Liturgical calendar  Conduct Open Days Tours each term  Implement stations of the Dominican Walk	End of 2024	Class Prayer boxes  Prayer focus areas around the school  Professional Development Budget for resources	Staff to become more proactive in Community service  Improved confidence in staff understanding of the practices and expectations in accordance with Catholic practices and Religious Education Curriculum  Professional development of the school's history  RE Committee to coordinate distribution of themed boxes that link in with RE curriculum for each year group. Teachers / EA's to create.  RE committee and Spiritual Ministry to coordinate the Faction Day activities during lunch.  Year 6 student leaders to conduct Open Day Tours  PLC's / Staff Meetings / Cluster Chats to design stations for Dominican Walk	Religious Education team to review each term  Feedback during staff meetings, the newsletter and school assemblies
Establish a Dominican Walk that honours the heritage and tradition of the Dominican Order and work of the Dominican Sisters in WA  To improve the visual representation of the History of St Peter's around the school	Regular meetings with the RE Team  Feedback from staff, students and parents  A detailed plan of the different stations to create within the school	End of 2024	RE Team to engage with personnel to support the program  Internal and external  Budget	Stations represented through the school that reflects the history and significant events of St Peter's  The walk to form part of Open Day Tours  Engage with staff, students and parents to support in creating the Dominican Walk	RE Team  5 stations to be created in 2023, with a further 5 created in 2024

## EDUCATION Catholic Schools of Excellence

To create an environment that enables children to be confident, creative and lifelong learners, ready to meet the challenges of the future.

Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring Process and Progress
<i>Performance &amp; development goal to be achieved (stated simply).</i>	<i>What actions will we take to achieve the goal?</i>	<i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i>	<i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i>	<i>How will we know we have been successful (quantitative and measurable)?</i>	<i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i>
Maintain an environment of review, reflect and refine to ensure continuous improvement of teaching and learning practices	Student progress from Year 3-5 in National Tests continue to be better than that for similar students starting from a similar base point	2023-2024	Power BI  Literacy and Numeracy Team	NAPLAN Data  PAT Data  OLA  My School website public data  Cluster Chat Moderation Sessions	SIT Team  Literacy & Numeracy Team
<p><b>Numeracy</b> Develop students problem-solving skills by Integrating and the Launch-Explore-Summarise model into Numeracy lessons</p> <p><b>Literacy</b> Improve students writing skills by using Talk for Writing as an approach to teach writing that encompasses a three-stage pedagogy: Imitation, Innovation and Invention</p>	<p>Professional learning and development for staff</p> <p>Teacher planning and co-coaching</p> <p>Peer observations and feedback</p> <p>Consistent approach across all year levels</p>	2023-2024	<p>Launch-Explore-Summarise books for each year level for planning and resources</p> <p>Peer coaching, observations and feedback</p> <p>Professional development lead by internal and external personnel</p>	<p>Improvement in Numeracy engagement</p> <p>Student progress in school-based and standardised testing data from start to end of year</p> <p>Numeracy Coordinator and Numeracy Committee Members to demonstrate Launch, Explore, Summarise to teachers</p> <p>K-6 Launch, Explore, Summarise visible in planning documents</p> <p>Create a Talk for Writing Scope and Sequence. Merge aspects of Talk for Writing pedagogy into our current writing model</p>	SIT Team  Numeracy and Literacy Team
Continue to integrate and embed the TRUE Inquiry Model throughout the school	<p>Weekly scheduled lessons to co-teach Inquiry</p> <p>Teacher planning</p> <p>Integrate Critical Thinking skills</p> <p>PLC Meetings</p> <p>Student Engagement</p>	2023-2024	<p>TRUE Inquiry team</p> <p>One Note programs and resources</p>	K-6 TRUE Inquiry visible in planning documents.	<p>TRUE Inquiry Team</p> <p>PLC Inquiry meetings every 3 weeks</p> <p>Documented on OneNote and Teams staff meeting folder</p>

# COMMUNITY Catholic Pastoral Communities

To consistently focus on and improve the wellbeing of students and staff.

Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring Process and Progress
<i>Performance &amp; development goal to be achieved (stated simply).</i>	<i>What actions will we take to achieve the goal?</i>	<i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i>	<i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i>	<i>How will we know we have been successful (Quantitative and measurable)?</i>	<i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i>
Continue to implement a program which enhances both student and staff happiness and well-being	<p>Continuation of the Smiling Mind program</p> <p>Scheduled daily wellness in whole school calendar</p> <p>Introduce a Wellness Team to support and coordinate TTT and Whole School Wellbeing</p> <p>Empower students and staff with the language, skills, and strategies to assist in their safety and well-being</p>	Ongoing	<p>Smiling Mind</p> <p>Take Time Tuesday</p> <p>Daily wellness time after lunch</p> <p>All staff</p> <p>Friendology</p>	<p>Staff involvement in TTT (Take Time Tuesday)</p> <p>Student engagement in wellness time daily after lunch</p> <p>Continuation and engagement of the Smiling Mind program</p> <p>Documenting on social media, SEESAW, newsletters well-being in action</p> <p>Empower students and staff with the language, skills, and strategies to assist in their safety and well-being</p>	All staff
Continue to provide a range of opportunities for members of the school community to experience a sense of welcome and belonging to the school	<p>Responding proactively to community issues</p> <p>Parent surveys for the strategic directions for the P&amp;F</p> <p>Student surveys for our strategic plan and our CDP</p> <p>ECE Tribe evenings</p> <p>Celebrations of those who make a significant contribution to the community – Mothers, Fathers, Grandparents, Contractors and Volunteers</p>	2023-2024	<p>P&amp;F</p> <p>All St Peter's staff</p> <p>P&amp;F Welcome BBQ &amp; parent events</p> <p>"Tribe" evenings</p> <p>Parent Information Nights</p> <p>Fathering Figures initiatives</p> <p>Open Day Tours</p> <p>Mother's Day / Father's Day / Grandparent's Day celebrations</p> <p>Contractor and volunteer evening</p>	<p>Parent surveys for the strategic directions for the P&amp;F</p> <p>Student surveys for our strategic plan and our CDP</p>	<p>All staff</p> <p>P&amp;F</p> <p>SAC</p>

# STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

To respect creation in all its forms and reverence the Creator through responsible stewardship of our school site.

<p>Improvement Goals</p> <p><i>Performance &amp; development goal to be achieved (stated simply).</i></p>	<p>Relevant Actions</p> <p><i>What actions will we take to achieve the goal?</i></p>	<p>Timeframe</p> <p><i>What are the timeframe milestones? Timeframe within which the goal will be achieved.</i></p>	<p>Resources</p> <p><i>Support/resources that will be required to achieve the goal. Key school-based personnel who will be engaged.</i></p>	<p>Success Indicators</p> <p><i>How will we know we have been successful (quantitative and measurable)?</i></p>	<p>Monitoring Process and Progress</p> <p><i>Who is the staff member who will ensure we are on track and have not taken our eyes off the goals? When/how regularly will this be done? How will this be done?</i></p>
<p>Proceed with a Capital Development Plan (CDP) for the consistent upgrade of classrooms, grounds and staff facilities</p>	<p>Include all stakeholders in the CDP to plan and budget accordingly. Continue to audit current school facilities and scope for developing</p>	<p>2023- 2025</p>	<p>ECE</p>	<p>ECE are complete for classes in 2024 Three-year-old program to operate daily</p> <p>Include all stakeholders in the CDP to plan and budget accordingly. -Continue to audit current school facilities and scope for developing</p>	<p>Principal / Leadership Team / Finance Officer</p> <p>SAC</p>
<p>Increase cultural competencies of staff to cater for the diverse demographic represented in our school community</p>	<p>Staff provided with opportunities to engage with professional learning and development</p> <p>Opportunities to celebrate different cultural backgrounds throughout the year</p>	<p>2023 - 2024</p>	<p>Professional Development lead by internal and external personnel</p> <p>EALD</p>	<p>Staff provided with opportunities to engage with professional learning and development</p> <p>Opportunities to celebrate different cultural backgrounds throughout the year</p> <p>NAIDOC Week</p> <p>Harmony Day</p> <p>Collaboration with other Dominican schools</p>	<p>Leadership Team</p> <p>SIT Team</p> <p>All staff</p>