St Peter's Primary School
Inglewood

School Performance Information 2021

School Information

Contextual information

St Peter's is an established triple stream Catholic co-educational primary school situated within 10 kilometres of the Perth CBD. The school has an enrolment of 756 students from Pre-Kindergarten to Year 6 and draws the majority of students from within the parish of Bedford/Inglewood.

The staff provides an integrated curriculum for all students with Religious Education as the focus. The curriculum draws together the concepts, knowledge, skills, attitudes and values in developing the competencies of expressing, investigating, communicating, creating and reflecting. There is a range of specialist programs including Music, Physical Education, Art, Italian, Reading Recovery, Extending Mathematical Understanding and Gifted and Talented.

The school endeavours to establish close links with parents that result in greater involvement by parents in schooling and other activities; better connection between parents and teachers; community building; and ultimately, better outcomes for students. The school also enjoys a strong relationship with the local St Peter's parish and parish priest, Fr Jeronimo Flamenco.

Teacher standards and qualifications

The following table shows the highest qualifications of all the teachers in the school.

Diploma of Teaching	6
Graduate Diploma	5
Bachelor of Education	22
Bachelor of Arts	2
Masters of Education	3
TOTAL	38

Workforce composition

	Teaching	Non-Teaching	Total
Female	33	29	62
Male	5	1	6
Indigenous	0	0	0
TOTAL	38	30	68

Student attendance

PP	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6	Average
94.94	93.28	93.70	93.77	95.55	93.95	93.54	94.10

Student attendance is recorded in am and pm blocks daily on the SEQTA database. Formal notification of absences are kept and archived at the end of every school year. Where attendance drops below an acceptable level on an ongoing basis (under 90%), recommendations from the regional attendance officer are followed where an action plan is developed to improve attendance rates. Should this fail to see an acceptable rate of attendance, it is legal requirement of the school to have the Department of Education intervene.

NAPLAN data

2021 NAPLAN RESULTS

MEAN SCORE COMPARISON FOR SELECTED YEAR LEVEL 3

2021	St Peter's	CEWA	STATE	NATIONAL
READING	468	438	426	437
WRITING	460	435	426	425
SPELLING	461	418	410	421
GRAMMER	482	429	421	433
NUMERACY	415	399	395	403

MEAN SCORE COMPARISON FOR SELECTED YEAR LEVEL 5

2021	SCHOOL	CEWA	STATE	NATIONAL
READING	536	516	505	512
WRITING	533	493	481	480
SPELLING	544	513	503	505
GRAMMER	548	504	497	503
NUMERACY	521	494	489	495

MEAN SCORE COMPARISON FOR SELECTED YEAR LEVEL 3

2019	SCHOOL	CEWA	STATE	NATIONAL
READING	480	438	425	432
WRITING	456	432	419	423
SPELLING	458	423	411	419
GRAMMER	512	445	433	440
NUMERACY	452	409	404	408

MEAN SCORE COMPARISON FOR SELECTED YEAR LEVEL 5

2019	SCHOOL	CEWA	STATE	NATIONAL
READING	544	516	503	506
WRITING	532	488	472	474
SPELLING	548	511	500	501
GRAMMER	559	510	496	499
NUMERACY	527	498	490	496

Parent, student and teacher satisfaction

The school uses a range of different approaches to determine school satisfaction including surveys, focus groups, various meetings for parents and staff, opportunities for a student voice through school leadership groups and via P and F for decision making regarding spending of school resources for student use.

The response from the written communication received from school members displays a great deal of satisfaction with the school and its structures and those parents are given a variety of opportunities for their voice to be heard and acted on regarding the school and how it meets the needs of the community.

The school completed a school climate survey in 2019, which included feedback from students, teachers and parents. The process repeats every 3 years and will be repeated in 2022.

School Income

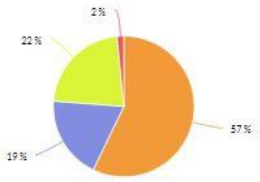
All financial information can be viewed via My School Website www.myschool.edu.au

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 647.0

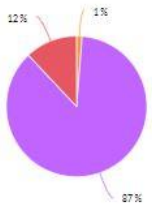
Net recurrent income	$ Total	$ per student
Australian government recurrent funding	4,530,241	7,002
State / territory government recurring funding	1,507,978	2,331
Fees, charges and parent contributions	1,762,672	2,724
Other private sources	121,293	187
Total gross income	**7,922,184**	**12,244**
Less deductions	456,267	705
Total net recurrent income	**7,465,917**	**11,539**

Capital expenditure	$ Total	$ Accumulated[1]
Australian government capital expenditure	2,962	6,870
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	199,691	425,106
Other	27,662	279,385
Total capital expenditure	**230,315**	**711,361**

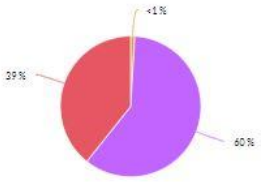
Total gross income



Total capital expenditure



Total capital expenditure accumulated[1]

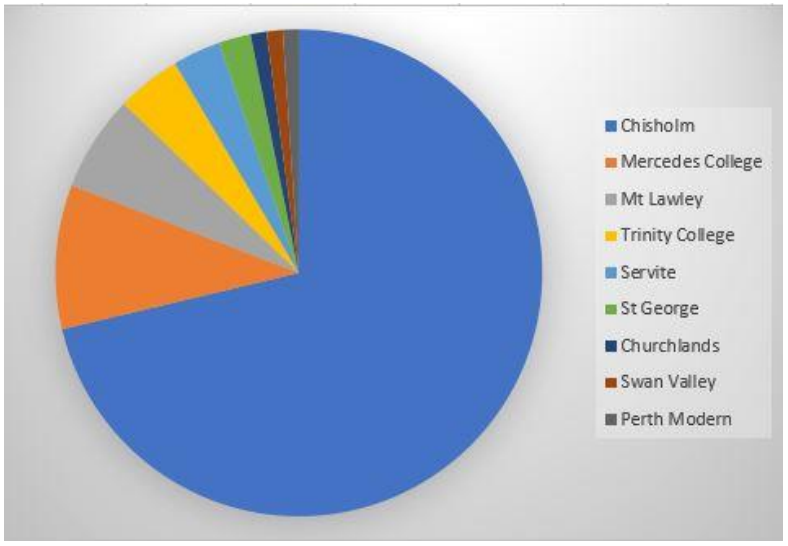


(excluding income from government capital grants)

Percentages are rounded and may not add up to 100%

[1] Accumulated capital expenditure is the sum of three consecutive years.

Post-school destinations



Annual school improvement

As detailed in the Principal's report from the Annual General Meeting.

Our AGM this evening is a point of reflection, acknowledging the journey that each of us has taken, as a unified community, to get to this point. We gather this evening to acknowledge and celebrate this journey and perhaps, more poignantly, what is to come. I strongly believe that, in this year of growth, learning and challenge - our strength has come from the collective group. As we gather, we do so as a supportive body, reflecting on how we have helped hold and shape our core values of Trust, Respect, Unity and Excellence

The education of children at schools, as at home, is as much about helping children positively connect with others through social competence and resilience as the teaching of new ideas, concepts and enhancing skills in specific learning areas.

Schools equip children to better deal with the fluidity of life. Coping with change is about coping with life, and we live more enriched, satisfying lives the better we manage change. The better equipped our children are through academically, socially, spiritually-enriching education, the more potentially rewarding are their life experiences.

We work hard at St Peter's, striving to ensure that our children are offered quality education in all facets of school planning and performance. Included in this are high-standard teaching practice and curriculum design, recognition of the nexus between the bigger canvas of school vision strategic objectives attainment and the dignity, personal and pastoral needs of individuals, all of which are integral to providing a positive learning environment for students and staff.

The children's education and welfare are central to our school Vision and Core Values and thus imperative to all that we do at our school. This year, we have thoroughly enjoyed working with our 760 students and 509 families as we worked closely together to explore what it truly means to live out Pope Francis' quote, whilst our world continues to pivot and adjust to the COVID virus.

We have been very active again this year in our work for the children and our school community as many social opportunities were back on our school calendar under the health advice of our Premier and CEWA incorporated. As 2021 draws to a close, we take time to review the year that has been.

It has been rewarding to see the many opportunities our students voluntarily take up to demonstrate Large Heartedness, in our community. They are varied, but always speak of the tremendous spirit of our children to support those less fortunate and the joy it brings them to engage in these opportunities. Caritas, LifeLink, St Peter's Mission Day, Colour Run, The Vinnies Appeal and Christmas Appeal are just some of the school-initiated activities. It has been said that the true mark of character is not what we have, but what we give away. Generosity is one of the greatest virtues. Often it is simply a matter of seeing a need, being blessed with the resources required to meet that need, and then actually acting to meet it! We were acknowledged for our work with Sustainability and Community Outreach of Care Bags to the street people of Bedford, by receiving a Quality Catholic Education Award in the Catholic Education category. I congratulate our Year Five and Six students, teachers and our

TRUE Inquiry Leader, Holy Jacob, for their work in this area. I am extremely proud of the many ways in which we have shared our resources, time and funds to support our local and global community.

At our assemblies, children are nominated for TRUE awards by their class and duty teachers. This year, we also initiated the RAINBOW Leaf, which was suggested by our Year One student Grace Ingate, as many children had shared with her that there are students who demonstrate all the core values in their words and actions. This has been a hit with our students and is another example of 'student voice' impacting our strategic directions. This was also demonstrated in the change in school uniform for our girls this year. A group of concerned Year Five students met with me to articulate their concerns regarding the limitations on girls' activity at recess and lunch due to the dress. I encouraged them to present their concerns to our School Advisory Committee and the P&F. The result of discussions and a sub-committee of the P&F saw the introduction of our unisex shorts which have seen an immediate uptake for those who wish to take up the option. I thank the students and parents who have worked to make this happen, with the leadership of Michelle Prior. Our Year Six Leaders were also an important feedback source in the development of our Strategic Plan. This is currently being finalised and will be presented to our community at the beginning of 2022. These are only a sample of the many opportunities where our students are empowered to co-construct the processes and procedures to create an environment where they learn and thrive as a disciple of Jesus.

This year, we have continued to grow our "Dads of St Peter's" events and involvement in the school. I congratulate David Fitzgerald for his work in this area. The Camp-Out was a huge success and the Dads and children made some special memories together. A Ten Pin bowling day was also a fun time shared together. This year, with support of a school-based support person, Matt Nettleton, we co-ordinated a Golf Day for our Dads. It was a huge success with 40 Dads and 4 teachers participating. We were inundated with prizes donated from our families and Joe Vecchio donated his winnings to purchase a shield to ensure this event becomes a permanent fixture on the school calendar. I congratulate David for his motivation and drive in creating this self -supporting fathering group for the benefit of children, dads and our school. I also thank Matt for taking on this extra responsibility. I thank the dads for their support and involvement and look forward to this group building and being an essential component of our thriving community. David stands down from his role this year and Dave Dawes has kindly volunteered to be our co-ordinator in 2022.

We continue to build on our inquiry-based learning which integrates across the curriculum. Our staff have engaged with Holly Jacob in developing clear learning intentions with an inquiry approach, as well as authentic feedback. Our staff engage in 'Techie Wednesdays' every three weeks which provides them with the resources to expand their understandings and improve their applications to the TRUE model of inquiry. Our initiative has been acknowledged by CEWA as unique and effective.

In 2022, 27 Middle Leaders, from both primary and secondary schools, will visit our school, along with Leadership Consultants, to examine our model in practice from Kindergarten to Year Six. The future fluencies which include solution, creativity, media, collaboration and global digital citizenship will be on display, depending on the classes' inquiry focus. I am extremely proud of all our staff who, under the guidance and encouragement of Holly Jacob, have developed an outstanding pedagogical shift at our school that, not only has been recognised by our system, but more importantly, is developing life-long learners.

Our students have also enjoyed a shift in our differentiated learning with WALTs and WILFs visible learning focus. In Mathematics, we have had a dedicated focus in our staff coaching to develop the WALTs and WILFs which allow our students to regulate and adjust their learning to point of need. This has occurred from Kindy to Year Six, and we are continuing to develop our practices and monitor data in this learning area. The student feedback has been externally positive, and students feel a sense of ownership and direction in their learning. I sit in awe of our teachers and students as they work alongside each other to develop their learning and enhance engagement.

I thank our Year Six leaders, who are supported by Justin Fiume and Paul Brennan, for enhancing our focus and strategic processes regarding environmental responsibilities in recycling, waterwise and sun-smart activities. St Peter's proudly supports a worm farm, well-fed chickens and an Indigenous garden - and has recently been accredited as a Sun-Smart school. Our Environmental Ministry updates and advises our students on strategic initiatives throughout the year and has ensured a sharp focus remains on our sustainability responsibilities.

Our results in the National Testing this year were, once again, above the national average and like-schools in all the areas tested, which include numeracy, reading, writing, grammar and punctuation and spelling. Our results reflect a whole school pedagogical approach that is responsive to data and agile in approaches to improving student outcomes. All data can be accessed through the My School website and is also accessible on our school website.

We are proud to offer a variety of support and extension programs at our school. This year, we ran groups offering Literacy Intervention, Reading Recovery, EMU and in-class small group support from Year One to Year Six. This year, we were blessed to have our parent volunteers back in classrooms to also support our literacy and numeracy programs. I thank Angela Seal and Rosey Martin for co-ordinating and managing the intervention programs. I wish Rosey all the very best as she takes up a secondment in 2022, to develop the EMU program at St Luke's in Woodvale. I am sure she will do an outstanding job and will be sorely missed by our staff and students. We will continue Numeracy Support by welcoming Emily Welsh in 2022, who will be supported by Kirsty O'Mara.

Our musical, artistic and sporting achievements have seen students achieve wonderful accolades at school, interschool and State level. I am extremely proud of the commitment shown by teachers, students and parents in all the before- and after-school involvement required to ensure participation and skill development in the myriad of programs provided by our school.

We were showered in Honourable Mentions at this year's Performing Arts, we continue to move up the ladder in the A Division of Athletics and Cross Country, and were awarded First Prize in the recent Quality Catholic Education Awards- Faith in the Future in the Arts. Congratulation to Mary Gibbons on the involvement of all our students in this project and Paul Brennan for his ongoing support and involvement in the project. I know Mary has great plans for the $2,000 prize money.

Our Extension Programs are varied and provide a wide selection of students with opportunities to excel. Our "Tournament of Minds" Team was successful in making the State finals, following a remarkable and creative performance at Edith Cowan University, Joondalup. Their ability to work as a team, under pressure and together, enabled them to

achieve success.

Our students continue to enjoy a variety of opportunities they are exposed to, such as Robotics, Scitech challenges, First Lego League and Writers' Challenge, Spelling Tournaments and a variety of community competitions. I congratulate Julia O'Meara for successfully taking over the reins of the GATE program this year and ensuring engagement and success for the participants. Clare Magee, who has been on leave this year, has now resigned from her position. We will farewell Clare at the end of this year and thank her for her contribution in initiating this program at St. Peter's. Julia has accepted the offer to continue with us at St Peter's in 2022.

I am always impressed by the high level of involvement of our St Peter's parents and volunteers within our school community. This evening, we acknowledged their absolute dedication and valued involvement with our Sundowner in the Quiet area. I thank our P&F who has contributed to the evening's success and to Liz Cunningham and Matt Nettleton for their co-ordination of the event.

My gratitude and thanks to Father Jeronimo. His love and spiritual stewardship of our students and all in the Parish is truly remarkable. My sincere gratitude to the parishioners and to Hilda, Tina and Franca. On a daily basis, they all demonstrate the art of unconditional support and giving to others. Our Parish has supported many of the initiatives we have co-coordinated this year and is always so obliging at all times. Their words of constant support and encouragement are truly appreciated. I thank Faith Rico, the Sacramental Coordinator, for her continued support in the Parish-based sacramental program.

I express my deep thanks to all within our school community for their warm and supportive contributions to the success of our school. To our School Advisory Council Chairperson Kelly Matusik, Vice Chairperson Paul Connell, Secretary Rozanne O'Kane, Treasurer Brett Blanchard and the team of professionals who comprise our SAC, goes my sincere gratitude for your astute counsel, ready assistance and unfailing support in striving to meet our school's goals for the children. Your efforts to continuously improve the school's facilities and equipment make a real difference to the school environment. Due to his youngest child now graduating our school, we say goodbye to Paul Connell this year. His long-term involvement in the school and his expertise has been a real asset to our SAC. His leadership skills and commitment to our school has been outstanding. I will miss you next year, Paul.

Similarly, to the P&F President Emma Butler, Vice President David Fitzgerald, Treasurer Magda Wittek, Secretary Amanda Cox, Natasha Dowson and the super committee of event and class representatives 'magicians' - they all belong on pedestals. Thank you all so much for the extra distance you go for the happiness and progress of the children of our school community. It has been a real pleasure working with these wonderful and dedicated people. Their dedicated service and support are truly appreciated by me, as Principal. This team is always focused on the greater good. Emma, this evening is recognised for her four years as President and her absolute dedication to her role with a Life Member Award.

I am always astounded by the work ethic and commitment of the Assistant Principals Courtney Dunsire and Paul Brennan. They are truly effective leaders in which they model daily intelligence, determination and vision. I thank both of them for their devotion to the role of Assistant Principal. They both give students and staff the gift of their boundless energy and incredible organisational and teaching skills. I cannot leave out an integral member of our Leadership Team, Dougal. His unconditional love and non-judgemental

support of everyone in our community cannot be taken for granted and never underestimated in terms of value and wellbeing.

I wish to also acknowledge that, along with Angela Seal and Rosey Martin, we have two other members of our School Improvement Team who are dedicated to the pedagogical improvement agenda at our school. To our Cluster Leaders Bianca Flamini and Matt Nettleton, I thank you for your classroom insights and dedication to ensuring we work as a united team in achieving school improvement.

I would also like to mention our leader of Wellbeing, Melissa Hoppenbrouwers, who has gone beyond the call of duty in ensuring our whole school Wellbeing Strategy. I know we have many more exciting opportunities coming in 2022. Thank you, Mel.

I thank Deb Neilson for her dedicated service to our school and wish joy and relaxation in her retirement. I thank Jenny Biancotti for her love and care of our staff, students and families. I know she is appreciating her time with her young family. We welcome Tarryn Scher and have enjoyed her influence already as our School Psychologist. I thank Rebecca Gravett for her service to our school and I am sure she is enjoying her new librarian role for Local Government., To our staff who are moving on, I congratulate them on their new pursuits. I thank them for their dedicated service and congratulate those who are moving from temporary contracts to permanent positions. I also extend a warm welcome to our new staff. As we follow CEWA directives with Long Service Leave, we will have several staff taking well-deserved breaks throughout 2022, and they will be covered by enthusiastic and committed staff members.

Heartfelt thanks and warm wishes go to all the Teachers and Education Assistants at our wonderful school. I have worked alongside you now for three years and feel truly blessed to share in our Vision and partnership of this school. I appreciate your honesty, wisdom, goodwill, and sense of fun. For all that you so willingly and caringly bring to the welfare of our students and our school - I sincerely thank you. I feel tremendous pride when I reflect on the enormous commitment you have all made to enliven TRUE and your absolute enthusiasm to support our school improved net priorities. Volunteers are never hard to find and your absolute commitment to those you serve, our wonderful students of St Peter's, can never be questioned.

Liz Cunningham, Kelly Dalton, Georgie Bertoldo, Robyn Gianotti, Tracy Arnold, and Bronwyn Ryan are truly the 'Directors of First Impressions' at our school. They have provided a wonderful service to parents, students, staff and visitors. It would not be possible to run such an organised and professional school without the sincere dedication, conscientiousness and multi-tasking abilities of these wonderful ladies. Their support, encouragement, coffees and wonderful sense of humour are a true asset to our school and to me, as Principal.

The end of a school year always comes with mixed emotions as we farewell our graduating class of Year Six students. All our Year Six students are to be congratulated on the mature way they have conducted themselves as leaders this year and for their high level of academic achievements and sporting pursuits. The Leadership Committees have fulfilled their roles with great diligence and determination. The way in which the students have facilitated Assemblies, along with their ability to highlight the Core Values and sharing how they can be enlivened in our school community, have been excellent. We say farewell to our Year Six students and their families and wish them the very best as they enter secondary education.

Nelson Mandela said, “No champion who puts him or herself above the people and above the team deserves that title or status. In all communities, there are to be found good men and women who are prepared to stand up and achieve championship status through the desire to achieve for the common good.”

I am extremely grateful for the role that everyone has played in creating our marvellous school. The people at our school and the relationships between them are the strength of our school community. The dedicated staff and supportive parents enjoy working together. We encourage the students to be creative and confident through a tradition of academic rigour, whilst nurturing a strong sense of social responsibility. Our students are a gift to all of us and their enthusiasm embodies our vision and God’s love.

Pina Hutcheson
Principal

School Community Report

School Advisory Council Chair's report

Since the commencement of the 2021 school year, I can only personally imagine the many questions that were forming inside parents' heads with what the school year was to bring. The continuous fear of potential lockdowns, closure of schools, home-schooling and just in the general day-to-day life we live; I know I wondered, 'would life ever be normal?'
Throughout all this uncertainty, St Peter's has remained a solid rock of stability. We've experienced an additional two lockdowns since the start of the school year and the school balanced both successfully, carrying the students, teachers and staff into a safe environment, providing one where the children have felt safe and continue to flourish.

Led by dynamic Principal Pina Hutcheson and her supportive Leadership Team incorporating Paul Brennan and Courtney Dunsire, the school continues to deliver on best practice teaching principles to an exceptional standard, providing support in their roles, not only to the students and teachers, but to the wider community, including our parents and Parish.

Under this leadership, the school continues to grow and flourish. Testament to this is the interest received daily from prospective parents wanting to entrust the education and spiritual development of their children to St Peter's. This has produced a flourishing headcount of over 750 students and a waitlist that, at times, has seen disappointment when seats have been filled. The introduction of an initial trial class of 20 to cater for the growing interest in a Pre Kindy Program now has a waiting list stretching into next year and daily telephone calls to register interest.

With such interest in the school, this presents an envious challenge not faced by many, and that is to ensure the deliverability of top-quality education and surroundings that are of the highest standard. St Peter's is currently reviewing its Capital Works Program with a view to making potential and necessary changes to accommodate our growth of interest and to continue to deliver this in exceptional learning environments.

On behalf of the School Advisory Council, I can report that we are in a financially strong position with a healthy balance sheet that reflects the good governance and dedicated work carried out by Finance Officer Tracy Arnold to incorporate, not only a new accounting program introduced by CEWA last year, but to work tirelessly on the accuracy of reporting for our monthly meetings.

Moving forward, the future is a bright one for St Peter's and an exciting time to be a part of the school community.

I would like to acknowledge the wider St Peter's community, including our volunteers who work with dedication and commitment to provide the best possible learning environments and opportunities for our children and families through what continues to be some of the most challenging and continuously uncertain times ahead.

Kelly Matusik
Chairperson

Parents and Friends President's report

After a unique 2020 due to the disruption of the COVID Pandemic last year, it has been lovely to return to some form of normality with P&F events and activities this year.

Over this year, we have hosted the 'Welcome Picnic on the Green', School Disco, Mother's Day Stall, Father's Day Breakfast, a variety of St Peter's Dads events (including a very successful bowling session with Dads and their children), wind-up events for Netball and Basketball, a 'Day at the Races' for parents and an end-of-year 'Christmas on the Green'. What a fantastic achievement, despite ever-changing Government requirements.

Netball, Basketball, Footy Tipping, School Banking and the Second-hand Uniform Shop have gone ahead this year – providing enjoyable activities and useful services for the children and our school community.

In addition, the P&F has supported a number of projects this year, including the upgraded Parish audio system, the Loose Parts initiative, awards for students and numerous seminars for various year groups (including the new "Cubs" program). The P&F has also supported the school's new multifunctional open space, located in the existing Library and computer rooms.

A key activity, that will provide long term benefits for the children and our community, is the Outcomes document from the recent Community Survey carried out by Painted Dog, on behalf of the P&F Executive. A survey has not previously been conducted, seeking feedback from the entire community about the P&F role, activities and expectations. The outcomes will now help to shape the future of the P&F priorities and deliverables, and ensure they are relevant to current and new parents and students – it is an excellent and exciting conclusion.

One thing that has, and will continue to be, critical to the success of the P&F is the generosity of our community. I would like to express my gratitude to the P&F Executive Committee, Class Representatives, volunteers for St Peter's Dads, Basketball, Netball, School Banking, School Disco, Mother's Day Stall, Father's Day's Breakfast, Second-hand Uniform Shop, Footy Tipping, Entertainment Book, Welcome Picnic on the Green, Christmas on the Green and the Parent Event Co-ordinators. You are all amazing people who go above and beyond, and truly make our community the special place it is.

A very big thank you to Pina, Courtney, Paul, Liz, Kelly, Georgie and Robyn – including the teachers and other staff. You always make it so easy to deliver our activities and projects and we would be lost without your support.

As I say every year, I am so thankful to be part of such a wonderful community and it has been an honour to be in this role for the last four years. However, it is time for me to sign-off as President for the last time.

Wishing you and your family good health and great happiness for the future.

It has been a lot of fun. Take care!

Emma Butler
P&F President